

## **SCHOOL OF UNDERGRADUATE STUDIES**

The School of Undergraduate Studies aims to offer its students a unique liberal arts education that acquaints them with diverse approaches to knowledge. The undergraduate programmes at AUD encourage students to think critically and creatively, to analyse and reason, to communicate effectively, and to draw evidence-based conclusions. It aims to achieve a balance between the range and depth of the subjects studied.

The unique aspect of undergraduate programmes at AUD is that there are common modules for foundational skills comprising language, writing skills, communication skills, analytical reasoning and a core module in social sciences. This is done through a blend of common foundational courses, languages, core discipline courses and a wide range of elective courses. Students experience the flexibility of choosing courses from more than their disciplinary areas, thus exploring not merely their chosen disciplines but also relationships between disciplinary paradigms.

**The School offers the following programmes:**

**BA Honours in Economics**

**BA Honours in English**

**BA Honours in History**

**BA Honours in Mathematics**

**BA Honours in Psychology**

**BA Honours in Sociology**

**BA Honours in Social Sciences and Humanities**

## **Structure of BA Programme in the School of Undergraduate Studies**

A student admitted to an Undergraduate Degree in the School of Undergraduate Studies is required to earn 96 credits by taking 24 courses over a minimum period of three and a maximum period of five years.

There are three categories of courses that need to be completed in order to earn an Undergraduate degree in the School of Undergraduate Studies.

- A. Foundation Courses (4 courses): 16 credits**
- B. Discipline Core and Electives (12 courses): 48 credits**
- C. Electives (8 courses): 32 credits**

### **A. Foundation Courses (Course Code FC)**

Foundation courses are offered between the first and the fourth semesters. These courses are of two types:

#### **1. Foundation Compulsory Courses**

- (a) **Language Courses:** The School offers compulsory language courses in English and Hindi. These courses are aimed at enabling students to understand and use these languages academically, as suited to the requirements of the programmes that they register in. Both, English and Hindi courses are offered at several levels, decided upon through a **Language Proficiency Test**, held soon after the end of the admissions process.

##### **English Language Courses:**

SUS1FC031 English Proficiency Course (EPC)

SUS1FC001 English for Academic Purposes (EAP)

##### **Hindi Language Courses:**

SUS1FC008 Aarambhik Hindi Bhasha

SUS1FC007 Madhyamik Hindi Bhasha

SUS1FC006 Vyavharik Hindi Bhasha

- (b) **Environmental Issues and Challenges (FC009):** This is a compulsory course offered either in the third or the fourth semester.

#### **2. Foundation Optional Courses:** A number of Foundation courses, open to all undergraduate students, are offered in the first semester. These include:

SUS1FC032 Indian Constitution and Democracy

SUS1FC033 Youth Society and Literature

SUS1FC034 Identity through Popular Narratives

SUS1FC035 Indian Society: Continuities, Change and Paradoxes

SUS1FC036 Introduction to Cultural and Creative Expressions

SUS1FC038 Hindi Aadhar Pathyakram  
SUS1FC040 Introduction to Drawing  
SUS1FC041 Introduction to Gender  
SUS1FC042 Introduction to the Social Sciences and Humanities  
SUS1FC044 Logic and Reasoning

Depending upon the number of Language courses allocated to them, students choose one or two Foundation Optional Courses in the first semester. They can choose one or more of these courses as electives in the subsequent semesters as they are offered.

## **B. Discipline Courses (Course Codes: EC, EN, HS, MA, PS, SC, PO, HN)**

All programmes offer courses over six semesters which are specific to the discipline. In order to get a degree in a programme, a student needs to pass 12 discipline courses. These may be core-compulsory courses and discipline elective courses.

### **1. Core-compulsory courses**

The Core Compulsory courses refer to the courses which are to be compulsorily completed by all the students of the programme. These are listed with course code numbers 01 to 30.

For example: The course code has three components:

1. SUS1 is a prefix for all the course code, followed by
2. EC, EN, HS, MA, PS, SC, PO, HN are alpha codes for Economics, English, History, Mathematics, Psychology, Sociology, Political Science and Hindi courses respectively.
3. The last part is the numerical part (three digit number) out of which the last two digits indicate the nature of the course as core compulsory (when the last two digits ranges from 01 to 30) for e.g. SUS1EC101 is a compulsory course

For some disciplines these courses are offered in a certain order and carry prerequisites.

### **2. Discipline elective courses**

Programmes offer some choice within the programme through elective courses. These courses are called Discipline Electives. Programmes usually list a basket of electives some of which are offered in a cycle. These are listed with course code numbers i.e. 30 onwards. These can be opted to complete the 12 discipline elective courses as required in the Programme.

For Example: The course code has three components:

1. SUS1 is a prefix for all the course codes, followed by
2. EC, EN, HS, MA, PS, SC, PO, HN are alpha codes for Economics, English, History, Mathematics, Psychology, Sociology, Political Science and Hindi courses respectively.
3. The last part is the numerical part (three digit number) out of which the last two digits indicate the nature of the course as Discipline Elective course (when the last two digits are from 31 onwards) for e.g. SUS1EC131 is a Discipline Elective course.

Students opting for Honours in Social Sciences and Humanities have to credit 12 courses in a combination of 4 courses each from any three disciplines. Along with the disciplines offering Honours programmes, SSH students can also opt for courses in Hindi and Political Science as part of their combination.

- D. **Electives (EL):** The School also offers undergraduate courses designed under the programmes within SUS as well as by the other Schools in the university, which carry the course code **EL**. These courses seek to offer a diversity of perspectives as well as skills, beyond the Foundation and Discipline courses. A student may opt upto 8 Elective courses to complete the degree programme. Some of the courses offered in the Elective basket are:

EL 901 Digital Story-telling

EL 902 Introduction to Human Ecology

EL 904 Critical Perspectives on Creative Exploration

EL 905 Understanding Disability through Popular Media

EL 906 What is World Literature

EL 908 Indian History Through literature

EL 909 Literatures of the East: India and Arabia

EL 910 Reading Autobiography

EL 912 Film Studies History

EL 913 School, Schooling, Education

EL914 Contemporary Literatures from Northeast: Poetry and Fiction

EL 916: Reading Fantasy: J R R Tolkien and C S Lewis

EL 918: Basics of Performance Making

El 919: Introduction to Dance Movement Analysis

## School of Undergraduate Studies

### Attendance, Evaluation, Progression and Graduation Rules

A student admitted to an Undergraduate Degree in the School of Undergraduate Studies is required to earn 96 credits. This can be done by taking 24 courses of 4-credits each. These credits can be earned over a minimum of three and a maximum of five years in the following prescribed order.

#### **BA (H) in Economics, English, History, Mathematics, Psychology and Sociology**

Courses	Minimum Credits
Compulsory Foundation Courses	12
Foundation Optional Courses	04
Prescribed Discipline Courses of the Major chosen	48
Other Courses (Electives, Foundation, Discipline courses)	32

#### **BA (H) in Social Sciences and Humanities**

Courses	Minimum Credits
Compulsory Foundation Courses	12
Foundation Optional Courses	04
Discipline Courses (16 credits each from any three disciplines offered in SUS)	48
Other Courses (Electives, Foundation, Discipline courses)	32

1. **Foundation Core Courses (Code FC):** These are courses in Hindi and English languages and Environment that a student is compulsorily required to take.
2. **Foundation Optional Courses (Code FC):** Students choose a minimum of one course from a basket of optional courses offered.
3. **Core Discipline Courses (Codes EC, EN, MA, HS, PS, SC, HN, PO):** These are the twelve, 4-credit courses prescribed by the programme as a compulsory requirement. In many programmes against a compulsory discipline slot there may be a choice of two or more

courses. Such courses are called **compulsory electives** and students may opt from the compulsory electives offered in the particular semester. Hindi (HN) or Political Science (PO) discipline courses can be one of the three disciplines chosen by an SSH honours student but these will not form core discipline courses in other programmes.

4. Other Courses: These courses can be opted from Discipline courses, Foundation Optional courses, or a special category of courses called **Electives (Code EL)**.

#### **Rules for Opting Courses:**

1. Students shall complete all compulsory and optional Foundation courses in the manner prescribed by the School within a minimum of three and a maximum of five years.
2. **Some students may be placed at level 1 in English Language courses.** These students will take two English Language courses, that is, **English Proficiency Course (EPC)** and **English for Academic Purposes (EAP)** in the first two semesters. **EAP is compulsory for all students.**
3. Students shall complete the compulsory discipline course requirement as prescribed in the programme via core and compulsory electives of the discipline. They may opt for more than twelve courses from within their own programmes, as permitted within the rules of the School.
4. **Core and Compulsory elective distinction does not apply to SSH students.** They may opt any four courses in the three chosen disciplines.
5. Core, compulsory elective courses offered by one discipline/programme can be opted as electives by students of other programmes. In addition, Foundation courses can also be opted as electives.
6. **While programmes within SUS may offer general electives with EL codes, these will not count as discipline courses either core or compulsory electives.** Courses with FC code will also not be counted as discipline courses of either core or compulsory elective type.
7. Students will normally be required to opt for four courses in a semester.
8. From the fourth semester onwards, students can opt five courses in a semester. They can also apply for improvement (voluntary improvement) from the fourth semester onwards. **No extra or improvement courses can be opted for in semesters one, two and three.**
9. **Under no circumstances shall the number of courses opted in a year exceed ten.**
10. If a student fails some of the courses in a semester, these will be deemed **essential repeats**. These will have to be repeated in the next cycle, in a manner prescribed by the School, depending upon the academic location of the student. Some foundation courses are offered every semester and these may be opted in the next semester itself.
11. Students cannot opt for a course that is offered at a higher level than the academic year/semester where they are placed. This means that while a sixth semester student may opt for a first semester Foundation course, the reverse will not be permitted.
12. School will not be responsible for mistakes made by the students for any courses opted in contravention of the rules stated above. The responsibility to be aware of the rules and regulations governing course registration, choice of courses, programme requirements and graduation requirements will rest with the student.

## School of Undergraduate Studies

### Assessment Rules

The purpose of assessment at AUD is to facilitate and promote learning with understanding. Assessment will depend on both continuous and end-of course performance, but without putting unnecessary stress on students. Results of continuous assessment are communicated to students in time so that they improve on their subsequent work.

School of Undergraduate Studies, AUD follows the AUD assessment policy. However, some of the rules have been formulated specifically keeping undergraduate education in focus.

School of Undergraduate Studies, AUD follows an eleven-point scale of assessment. Each evaluated exercise/assignment and each course carries a letter grade in accordance with the table given below:

<b>Letter grade</b>	<b>Grade points (for GPA)</b>	<b>Qualitative description of letter grade</b>
A+	10	Exceptional: performance beyond expectations.
A	9	Excellent: demonstrating mastery of all learning or assessment situations
A-	8	Very good: demonstrating mastery of most learning or assessment situations.
B+	7	Demonstrating thorough competence in most situations.

B	6	Demonstrating moderate competence in most situations.
B-	5	Acceptable: showing moderate competence in some situations, minimal competence in others.
C+	4	Minimally acceptable: demonstrating minimal competence in most situations while showing considerable capacity for improvement.
C	3	Not passing but still showing capacity for improvement or development.
C-	2	Unsatisfactory performance, marked by lack of engagement or inability to apply concepts.
D	1	Complete lack of engagement or comprehension; also, frequent absence.
F and AB	0	F for non-completion of assignments or 'blank' responses on a test. Absence or withdrawal from a course should be indicated by AB.

The grade point average (GPA) for a course, for a semester and for an entire programme is calculated as follows:

Suppose a set of 5 assessment situations is involved in a given course and the separate assessments are assigned the relative weights  $w_1$ ,  $w_2$ ,  $w_3$ ,  $w_4$  and  $w_5$ , and a student is awarded grades whose grade points in the 5 assessment situations are  $g_1$ ,  $g_2$ ,  $g_3$ ,  $g_4$  and  $g_5$  respectively. To calculate the student's grade in that course we need to calculate the weighted average  $G$  for that course of his or her grades:  $G = (w_1g_1 + w_2g_2 + w_3g_3 + w_4g_4 + w_5g_5)/(w_1 + w_2 + w_3 + w_4 + w_5)$ .  $G$  will then be converted to the appropriate letter grade (A, B, C, etc.) according to the table below. What shall be used in subsequent calculations is not  $G$  but rather the grade point corresponding to the grade within which  $G$  falls. Thus:

GPA	Letter grade	Grade points
Greater than or equal to 9.5	A+	10
Greater than or equal to 8.5 but less than 9.5	A Only	9
Greater than or equal to 7.5 but less than 8.5	A-	8
Greater than or equal to 6.5 but less than 7.5	B+	7
Greater than or equal to 5.5 but less than 6.5	B Only	6
Greater than or equal to 4.5 but less than 5.5	B-	5
Greater than or equal to 3.5 but less than 4.5	C+	4
Greater than or equal to 2.5 but less than 3.5	C Only	3

Greater than or equal to 1.5 but less than 2.5	C-	2
Greater than or equal to 0.5 but less than 1.5	D Only	1
Less than 0.5	F or AB	0

## **Assessment Rules**

A course will have a minimum of three assessment components spaced evenly through the semester. Assessment components in an undergraduate course may be in the form of a written test or examination, take-home assignments, a term paper, a term-end submission or project, a viva-voce examination etc.

1. A single assessment exercise in any course will not carry more than 40% of the course grade 'weight'.
2. Every course will have a minimum of 40% in-class assessment.
3. A minimum overall grade of C+ (C Plus), after the application of attendance rules is required for passing a course. A student receiving a C Only grade after attendance rules are applied will become eligible for Partial Repeat Assessment.

### **Partial Repeat (PR) Policy:**

Students obtaining C Only grade after grade cut will be eligible for Partial Repeat and the weightage of Partial Repeat exam will be 30%. **In order to pass a student must obtain a minimum of B Minus grade in the Partial Repeat exam**, which will accumulate to an overall grade of C Plus and above.

The School will announce a list of students eligible for Partial Repeat after the declaration of results. The Partial Repeat assessment will be held during the Partial Repeat period declared in the University AES calendar. A course once cleared through Partial Repeat assessment shall be deemed a fully passed course.

## Rules for Academic Progression

Academic promotion in SUS takes place in an annual cycle that is from I year to II year and from II year to III year. Normally, a student is promoted to the next year at the end of their even semester, that is, 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup>.

There is no specific requirement for promotion from odd to even semester i.e. 1<sup>st</sup> to 2<sup>nd</sup>, 3<sup>rd</sup> to 4<sup>th</sup> and 5<sup>th</sup> to 6<sup>th</sup>.

### For promotion from I year to II year of their programmes:

1. Students must obtain passing grades in at least 6 courses (amounting to 24 credits), with or without PR, in courses of Semesters 1 and 2.
2. Those students who by the commencement of the subsequent academic year have not completed 24 credits will not be promoted to II year (Semester 3). Such students will academically be placed in I year. They will be required to complete the requirements of the first programme year. The School shall prescribe means of completing courses and fulfilling programme requirements.
3. Students who are repeating an entire semester in order to complete their minimum requirements for promotion to the second year, may directly enter the fourth semester and complete Semester 3 subsequently, if they complete the promotion requirements in their repeat semester.

For example, if a student has cleared 5 courses at the end of 2<sup>nd</sup> semester, she/he will not be promoted to II year. Instead such students would be asked to undertake essential repeats, if being offered in the semester, or take discipline electives and foundation optionals which add to the elective basket. If they meet the 6-course requirement in their repeat semester, they will be promoted to 4<sup>th</sup> semester in II year. After the end of 4<sup>th</sup> semester they will have to complete their 3<sup>rd</sup> semester. **Thus, for such students, annual promotion will take place at the end of Monsoon semester.**

### For promotion from II year to III year of their programmes:

1. Students must obtain passing course grades in at least 14 courses (amounting to 56 credits) of Semesters 1, 2, 3 and 4 to be promoted to Semester 5.
2. Students not completing at least 56 credits in the prescribed manner will not be promoted to Semester 5. Such students will academically be placed in the II year. They shall be required to complete courses of their first four programme semesters in the manner directed by the School.
3. Students who are repeating an entire semester in order to complete their minimum requirements for promotion to the third year may directly enter the Sixth semester and complete Semester 5 subsequently, if they complete the promotion requirements in their repeat semester.

For example, if a student has cleared 13 courses at the end of 4th semester, they will not be promoted to III year. Instead they would be asked to undertake essential repeats, if being offered in the semester, or take discipline electives and foundation optionals which add to the elective basket. If they meet the 14-course requirement, they will be promoted to 6th semester of the III year. After the end of 6th semester they will have to complete their 5th semester. **Thus, for such students, graduation will take place at the end of Monsoon semester.**

**Course Repetition:** Students in the School of Undergraduate Studies can meet assessment and progression requirements through course repetition.

**Essential Repeat:** A student failing to pass a compulsory Foundation or a compulsory Discipline course will have to repeat the course in the next cycle. This will be deemed an essential repeat. Some foundation courses are offered in both Monsoon and Winter semesters, and may be repeated in the next semester. No fee will be charged for the course. **Attendance rules of the year where the student is placed academically will apply.**

**Course Replacement:** If a student fails a Foundation Optional or an elective course (not compulsory to the programme a student is admitted to), it can either be repeated in the next cycle or replaced by another course. In case of replacement, student will have to pay a fee for the new course. If a course to be repeated is not being offered and is then replaced, the student will not be asked to pay a fee for such a replacement.

**Course Improvement:** Students can opt to improve their course grades by repeating the courses that they have already passed. **Students will be required to surrender the grade awarded in the course they wish to improve, and the new grade will apply irrespective of whether it is higher or lower than the previous grade.** The maximum number of courses that can be improved upon **will not exceed three in the entire programme.**

**Extra Courses:** Students can opt for more than four courses only from the 4<sup>th</sup> semester onwards. These will be deemed extra courses.

For the purposes of completing graduation requirement, the courses with the best grades within prescribed requirements will be taken in order to calculate the CGPA based on 96 credits. Other courses will not be taken into account for CGPA but will be denoted as extra courses on the final transcript.

**The total number of courses a student can take in a year including essential repetitions, improvement courses and extra courses, cannot exceed 10.**

## Graduation rules

**For Honours in programmes other than SSH, 96 credits need to be obtained in the following manner:**

1. At least 16 credits via foundation courses, out of which 12 credits are compulsory and 4 credits are optional.
2. At least 48 credits of the discipline major as prescribed by the Programme.
3. The rest of the 32 credits may be completed either via foundation courses, discipline courses or elective courses (with EL code).

**For Honours in Social Sciences and Humanities, the 96 credit needs to be obtained in the following manner:**

1. At least 16 credits via foundation courses, out of which 12 credits are compulsory and 4 credits are optional.
2. 16 credits each in 3 disciplines amounting to at least 48 credits.
3. The rest of the 32 credits may be completed either via foundation courses, discipline courses or elective courses (with EL code).

## Attendance Policy

Attendance shall be calculated on the basis of the total number of hours of lectures, tutorials, laboratory sessions and any other form of teaching/learning activity that is scheduled as a part of the course.

1. A student of semester I or II whose attendance in a course is less than 65% but greater than or equal to 50% will have one grade point deducted from his/her final grade in that course.
2. A student of semester I or II whose attendance in a course is less than 50% will have two grade points deducted from his/her final grade in that course.
3. A student of semester III or IV whose attendance in a course is less than 50% will have one grade point deducted from his/her final grade in that course.
4. There will be no deduction in grades for shortfall in attendance for students of V or later semesters. However, faculty will keep a record of attendance in these semesters. Student attendance will continue to be one of the determinants of free-ships like the Student Welfare Fund.

In case a student is repeating a whole semester/year, attendance rules of the year in which the student is placed academically will apply. For example, if a student after completing one year in the University, is not promoted to the third semester, and is required to repeat courses of the first and second semester, then the student will be placed under first year attendance rules (1 and 2 semesters). Similarly, if a student after having completed two years in the university is not promoted to the fifth semester, attendance rule of the second year (3 semester) will apply to such a student.

Grade-cut as prescribed above applies only to courses that fall under the normal course-load of up to 4 courses or 16 credits in a semester. Some illustrative examples:

- (a) If a student has not been promoted to 2<sup>nd</sup> year and is repeating some first semester courses, say 2 courses, the 1<sup>st</sup> semester grade-cut penalties for attendance will apply to those 2 courses.
- (b) If in addition to the 2 repeat courses, the student also registers for up to 2 optional courses of 1<sup>st</sup> semester, then the 1<sup>st</sup> semester grade-cut penalties for attendance will apply to all 4 courses.
- (c) If a student promoted to 3<sup>rd</sup> semester has one repeat course of the 1<sup>st</sup> semester in addition to the four 3<sup>rd</sup> semester courses, then 3<sup>rd</sup> semester grade-cut rules will apply to the four 3<sup>rd</sup> semester courses and no grade cut will apply to the additional 5<sup>th</sup> course being done as repeat.

Apart from these school-wide penalties faculty members may base assessment components on class participation, as allowed by the Assessment Policy of the university. The assessment policy for each course will be announced in writing at the beginning of the semester.

Exemption from attendance is granted on medical grounds. **Students applying for medical leave are required to submit their applications in designated format within 15 days of the completion of medical leave, along with medical certificates and records.** The Evaluation and Attendance Committee of SUS takes a final decision on medical leave after examination of certificates and records.

Exemption on medical grounds is provided by deducting the approved medical leave from the total number of classes held in a course. Attendance percentage is then calculated on the basis of the recalculated total number of classes for the student. If a student falls short on the recalculated attendance, penalties will apply as per rules. **The maximum medical compensation that can be provided to a student cannot be more than 1/3<sup>rd</sup> of the total classes in the course.**

## **Rules other than Graduation**

### **Major Transfer**

Students admitted to one programme in the School of Undergraduate Studies can seek transfer to another programme till the fourth semester. This is subject to the student meeting conditions like

- (i) Availability of seats in the concerned discipline to which transfer is sought.
- (ii) Student must make it to the last cut off list based on class XII marks in the discipline to which transfer is sought.
- (iii) Must secure a minimum of B Plus grade in one of the first semester core courses or discipline courses in the programme to which transfer is sought.

The final decision will rest with the School. Meeting the requirements above may not lead to an automatic transfer of major.

### **Extra Year after Graduation**

After having graduated from the programme with a cumulative minimum of B Only grade, a student can choose to spend two more semesters in the school, earning up to 40 credits through 10 courses.

These two semesters will not add to the three-year undergraduate degree of the student, but will be regarded as an extra academic year. Students will be awarded transcripts for these two semesters.

## **SUS Administration and Staff**

Dean SUS: Professor Bodh Prakash

Contact: [deansus@aud.ac.in](mailto:deansus@aud.ac.in)

Deputy Deans:

Dr. Usha Mudiganti

Dr. Parany Goswami

Dr. Anoop Koileri

### School Office

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Psychology and English: Ms. Asha Devi D

Sociology, Mathematics and SSH: Ms. Priyanka Alagh

History and Economics: Mr. Suresh Prasad

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## Programmes at the School of Undergraduate Studies

### BA Honours in Economics

The BA Honours programme in Economics is designed to provide students with a basic but rigorous training in the analysis of the economy, with emphasis on issues confronting developing economies like India. The aim is to expose students to different perspectives within the discipline and also be familiar with the social and political dimensions of economics.

### Structure of BA (H) Economics

Semester	Core	Elective
I	SUS1EC101 Principles of Economics	
II	SUS1EC104 Statistical Methods for Economics	SUS1EC131 Introduction to the Indian Economy
III	SUS1EC102 Microeconomics I SUS1EC103 Macroeconomics I	SUS1EC135 Indian Economic History*
IV	SUS1EC105 Microeconomics II SUS1EC106 Macroeconomics II SUS1EC107 Mathematical Models for Economics	
V	SUS1EC108 International Economics SUSEC109 Political Economy I SUS1EC112 Development Economics: Historical Perspective \$ SUS1EC113 Development Economics: Theory and Policy \$	SUS1EC132 Topics in Economic Theory# SUS1EC133 Public Economics: Theory and Policy # SUS1EC134 Money, Banking and Finance#

VI	SUS1EC110 Issues in the Indian economy SUS1EC111 Introduction to Econometrics	SUS1EC133 Public Economics# SUS1EC134 Money, Banking and Finance#
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\$ Either SUS1EC112 Development Economics — Historical Perspective or SUS1EC113 Development Economics: Theory and Policy will be offered.

\* SUS1EC135 Indian Economic History may be offered either in the 3<sup>rd</sup> or the 5<sup>th</sup> semester

# SUS1EC112 Development Economics — Historical Perspective, SUS1EC132 Topics in Economic Theory, SUS1EC133 Public Economics, SUS1EC134 Money, Banking and Finance may be offered either in the 5<sup>th</sup> or the 6<sup>th</sup> semester.

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### **BA Honours in English**

The BA Honours in English will introduce students to all aspects of the study of literature. Along with literature written in English, the course will have a strong component of translations into English of Indian and all other significant literatures across the world. The study of literature will be considered as an entry point for students to critically examine the world around them. The programme hopes to impart to students the broadest possible understanding of literature as a cultural and linguistic practice and arm them with tools to dismantle accepted and forced hierarchies in literary and cultural practices. The programme consists of a host of elective courses from which students are required to choose a fixed number each semester.

### **Structure of BA (H) English**

<b>Semester</b>	<b>Elective (with code)</b>
I Semester	SUS1EN231 Introduction to Indian and World Literatures SUS1EN232 Introduction to Literary and Cultural Forms

<p>II Semester</p>	<p><b>(Any two to be offered)</b></p> <p>SUS1EN233 Literatures of the Renaissance</p> <p>SUS1EN234 Greek Drama</p> <p>SUS1EN237 The Romantic Age</p> <p>SUS1EN238 The Epic</p> <p>SUS1EN258 Modern Short Fiction and Novellas</p>
<p>III Semester</p>	<p><b>(Any four to be offered)</b></p> <p>SUS1EN235 Literatures of the Indian Subcontinent</p> <p>SUS1EN247 American Literature</p> <p>SUS1EN240 Political Speeches and Writings by Literary Writers</p> <p>SUS1EN244 Contemporary Indian Drama</p> <p>SUS1EN248 Comedy: Not Just for Laughs!</p> <p>SUS1EN252 Voices of Dissent: Bhakti Poetry</p> <p>SUS1EN277 Contemporary Literatures of the North-East: Fiction and Poetry</p>
<p>IV Semester</p>	<p><b>(Any four to be offered)</b></p> <p>SUS1EN236 Shakespeare</p> <p>SUS1EN239 Postcolonial Literatures</p> <p>SUS1EN242 Fiction into Film</p> <p>SUS1EN243 Study of English Language</p> <p>SUS1EN254 Realism and the Novel</p> <p>SUS1EN278 Modern Movements in European Arts</p>

V Semester	<p><b>(Any four to be offered)</b></p> <p>SUS1EN245 Tragedy Down the Ages</p> <p>SUS1EN246 Literature and Cinema</p> <p>SUS1EN260 The Victorian Age through Poetry and Painting</p> <p>SUS1EN261 Approaches and Theories of Language Learning - Teaching</p> <p>SUS1EN263 Folk, Oral, Indigenous and Popular Cultures</p> <p>SUS1EN265 Modernism</p> <p>SUS1EN269 Retellings of Ramayana</p>
VI Semester	<p><b>(Any four to be offered)</b></p> <p>SUS1EN255 Understanding Cinema: An Introduction</p> <p>SUS1EN256 Introduction to Literary Theory</p> <p>SUS1EN257 Written for Children and Young Adults</p> <p>SUS1EN262 Mahabharat and its Modern Renderings in Fiction, Drama and Film</p> <p>SUS1EN264 Issues of Gender in Literary Texts</p> <p>SUS1EN272 Modern World Drama</p> <p>SUS1EN279 Literary Translation in Contemporary India</p>

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### **BA Honours in History**

The BA Honours programme in History is designed to stimulate students' interest in India and its varied pasts in relation to wider global trends. The programme aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding.

### **Structure of BA (H) History**

Semester	Compulsory Courses	Elective Courses
I	SUSHS401 Ancient Societies	
II	SUS1HS403 Early India: Economy, Polity and Society	SUS1HS431 Understanding the Past: Myths, Epics, Chronicles and Histories
III	SUS1HS402 Medieval and Early Modern World  SUS1HS404 Medieval India I: Polity and Administration	SUS1HS432 Introduction to Society and Culture in East Asia
IV	SUS1HS405 Modern and Post-Modern World, 1750-2010  SUSHS406 Medieval India II: Economy and Society  SUSHS407 India c. 1700-1857	SUS1HS434 History of the Indian Ocean World
V	SUSHS408 Modern India 1857-1947  SUSHS409 Delhi in History	SUS1HS433 Decolonisation in History

VI	<p>SUS1HS435 Wars and Revolutions in Twentieth Century</p> <p>SUS1HS436 Contemporary India 1947-1992</p> <p>SUSHS437 Caste and Modernity in Colonial India</p> <p>SUS1HS438 Introduction to Indian Art and Architecture</p>
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### BA Honours in Mathematics

An Honours in Mathematics at the undergraduate level is one of the most versatile degrees in terms of skills, knowledge base and career options. The BA Honours with a Major in Mathematics at AUD will provide the opportunity to develop all the above abilities and at the same time greatly enhance computational skills. The flexible framework of the credit-based semester system at AUD provides a perfect opportunity to build a strong foundation in modern Mathematics as well as ability to explore other disciplines.

### Structure of BA (H) Mathematics

Semester	Compulsory	Elective
I	SUS1MA501: Introduction to Mathematical Thinking	

II	SUS1MA502: Analysis I	SUS1MA531: Quantitative Methods
III	SUS1MA503: Algebra I SUS1MA504: Numerical Analysis SUS1MA505: Analysis II	
IV	SUS1MA506: Algebra II SUS1MA507: Probability and Statistics SUS1MA508: Analysis III	
V	SUS1MA509: Algebra III SUS1MA510: Ordinary Differential Equations	SUS1MA536: Mathematical Finance*
VI	SUS1MA511: Linear Optimisation and Applications SUS1MA515: Number Theory and Cryptography#	SUS1MA541: Mathematical Modelling\$ SUS1MA542: Partial Differential Equations\$

\* SUS1MA536 is one amongst the following elective courses which could be offered in that slot:

SUS1MA532: Discrete Mathematics

SUS1MA533: Lattices and Boolean Algebra

SUS1MA534: Mathematics for Computer Sciences

SUS1MA535: Number Theory and Cryptography

SUS1MA537: Actuarial Mathematics

SUS1MA538: Laplace Transforms and Fourier Series

# SUS1MA515 is one among the following core courses which could be offered in that slot:

SUS1MA512: Discrete Mathematics

SUS1MA513: Lattices and Boolean Algebra

SUS1MA514: Mathematics for Computer Sciences

SUS1MA516: Mathematical Finance

SUS1MA517: Actuarial Mathematics

SUS1MA518: Laplace Transforms and Fourier Series

\$SUS1MA541 is one amongst the following elective courses which could be offered in that slot: SUS1MA539: Advanced Algebra

SUS1MA540: Advanced Analysis

SUS1MA541: Mathematical Modelling

SUS1MA542: Partial Differential Equations

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### **BA Honours in Psychology**

BA (H) in Psychology offers both core and elective courses with the aim to introduce students with core and applied areas of Psychology.

The core courses familiarize students with the basic concepts, history and methods of Psychology. They learn about human cognition, personality, childhood, neuropsychology, social psychology, statistics in psychology, abnormal psychology etc. A course that makes Psychology relevant to Indian context i.e Psychology for India is also taught.

The elective courses are more interdisciplinary and show the applicability of psychological understanding in the areas of counselling, organizational behaviour, applied psychology, experiments, psychological testing and case study. In the 6<sup>th</sup> semester, students may opt for dissertation and do research in the area of their interest under the supervision of a supervisor.

**Structure of BA (H) Psychology**

Semester	Compulsory	Compulsory Elective (Any two of the three offered)	Elective	Discipline Elective (Elective open only to Psychology students)	Prerequisites, if any
<b>I</b>	SUS1PS701 Understanding Personality				None
<b>II</b>	SUS1PS702 Human Cognition				None
<b>III</b>	SUS1PS703 History of Psychology				Successfully completed SUS1PS701 Understanding Personality
	SUS1PS704 Social Psychology				None
	SUS1PS705 Statistics				None
			SUS1PS731 Psychology in Action		None

<b>IV</b>	SUS1PS706 Methods in Psychology				Successfully completed SUS1PS703 History of Psychology  &  SUS1PS705 Statistics
	SUS1PS707 Understanding Childhood				Students should be comfortable with either English or Hindi, preferably both
		SUS1PS708 Experiments in Psychology (Practical-1)			Students who passed third semester in psychology major only
<b>V</b>	SUS1PS709 Neuropsycholo gy through Clinical Studies: Possibilities and Limits				None

		SUS1PS711 Case study Practical-II			Successfully completed SUS1PS701 Understanding Personality, SUS1PS702 Human Cognition, SUS1PS703 History of Psychology  &SUS1PS706 Methods in Psychology
	SUS1PS710 Understanding Abnormality				Successfully completed SUS1PS701 Understanding Personality
			SUS1PS732 Counselling Psychology		Students who have passed fourth semester and successfully completed SUS1PS703 History of Psychology
<b>VI</b>	SUS1PS712 Psychology for India				Successfully completed SUS1PS701 Understanding Personality

		SUS1PS713 Psychological Testing			Successfully completed SUS1PS701 Understanding Personality, SUS1PS705 Statistics, & SUS1PS706 Methods in Psychology
			SUS1PS733 Organizational Behaviour		None
				SUS1PS734 Dissertation	Only students who have completed all core courses of Psychology will be eligible

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### **BA Honours in Sociology**

The Honours Programme in Sociology is designed to build students' critical awareness of the relationship between self and society and to question common sense assumptions about their everyday world. The programme aims to cultivate reflexive orientation through a combination of innovative courses that are theoretical, methodological and topical.

### **Structure of BA (H) in Sociology**

Semester	Compulsory	Compulsory Optional	Elective
I	SUS1SC801 Introduction to Sociology		

II	SUS1SC803 Social Change and Development		SUS1SC832 Health and Society
III	SUS1SC804 Marriage kinship and family forms  SUS1SC805 Conceptualising Rural and Urban Societies  SUS1SC806 Sociological Theory	SUS1SC811 Environment, Science and Society	SUS1SC845 Sociology of Work
IV	SUS1SC807 Caste in Contemporary India  SUS1SC808 Research Methods	SUS1SC815 Culture, Identity and Society	SUS1SC831 Food and Society

V	SUS1SC809 Social Movements  SUS1SC810 Gender and Society	SUS1SC812 Politics, Law and Society	SUS1SC833 The Risk Society
VI	SUS1SC813 Religion and Society	SUS1SC814 Economy and Society	

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### **BA Honours in Social Sciences and Humanities**

The BA Honours Programme in Social Sciences and Humanities (SSH) can best be described as an immersion in interdisciplinary humanities. It allows students to explore three disciplines/ disciplinary areas of the School in some depth over three years while obtaining the wider benefits of a liberal arts education.

Students admitted to Social Sciences and Humanities complete their core course requirement by choosing four core/ elective courses each from any three disciplines described above. In addition they can also choose Political Science and Hindi as their disciplines. Apart from the discipline course component, the rest of the graduation rules remain the same as any other Honours programme.

### **Electives in Political Science**

Semester	Course
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II	SUS1P0731 Introduction to Politics
III	SUS1P0732 Political Thought in Contemporary India
IV	SUS1P0733 Politics in South Asia
V	SUS1P0734 Legal Literacy and Applications in India
VI	SUS1P0735 Democracy and Development in India
VI	SUS1P0736 Public Policy and Administration in India

#### **Electives in Hindi**

Semester	Course
I	SUS1HN331 Hindi Sahitya Ki Rooprekha
II	SUS1HN332 Bharatiya Aur Vishwa Sahitya SUS1HN337 Sanjhi Sanskriti aur Hindi Kavita
III	SUS1HN333 Aadhunik Sahityik Pravittiyen aur Andolan
IV	SUS1HN334 Sahitya ki Samajh
V	SUS1EL914 An Introduction to Dalit Literature through Poetry
VI	SUS1HN336 Swadhinta Andolan ka Vaicharik Jagat aur Hindi

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