

**SVS, BVocprogrammes**  
**MS-2020 Time-table (August-September 2020)**  
**Semester-3**

| Day         | Programmes | 9:30AM-10:30AM                                  | 11:00AM - 12:00PM  | 12:30PM - 1:30PM                                | 2:00PM - 3:00PM                                 | 3:30PM – 4:30 PM                     | 5:00PM-6:00PM                    |
|-------------|------------|---|--|---|---|--------------------------------------|----------------------------------|
| Mon day     | ECCME      | Business Communication 1                        | Planning Early Language, Literacy and Numeracy Activities(w) | Engaging Data (SM)                              | Planning Programme for Day Care                 | X                                    |                                  |
|             | RM         |   | Visual Merchandising   | Business Com. 1                                 | X   | Engaging Data (SP)                   | Advance Retail Store Operations  |
|             | T&H        | Business Com. 1                                 | BOT(NSC/AR)  | TLMS(NSC)                                       | X   | Engaging Data (NS)                   | X                                |
| Tues day    | ECCME      | LCSE: Practitioner Level 1 (Sanno)              | Planning Early Language, Literacy and Numeracy Activities(w) | Creativity and Expression in the Early Years(W) | Conversation with Young Children                | Engaging Data (SM)                   | X                                |
|             | RM         |   | LCSE Practitioner: Level 1 (Pravah)                          |   | Virtual merchandising                           | Understanding Disability (MKC)       | Introduction to Store Management |
|             | T&H        | LCSE: Practitioner Level 1 (Pravah)             | COT(NSC))  | Engaging Data(NS)                               | TLMS(NSC)                                       | Environment and Sustainability (AKM) | X                                |
| Wed nes day | ECCME      | Developing Young Children's Creativity          | Promoting Early Language, Literacy and Numeracy              | Engaging Data (SM)                              | Promoting Early Language, Literacy and Numeracy | LCSE: Practitioner Level 1(Sanno)    | X                                |
|             | RM         | X   | Visual Merchandising   |   | Engaging Data (SP)                              | LCSE Practitioner: Level 1(Pravah)   | Advance Retail Store Operations  |
|             | T&H        | BOT(NSC)  | Engaging Data (NS)   | COT(NSC)  | LCSE: Practitioner Level 1(Pravah)              | X                                    | X                                |
| Thur sday   | ECCME      | Business Communication 1                        | Planning a Programme for Day Care                            | X   | Environment and Sustainability (AKM)            | LCSE: Practitioner Level 1 (Sanno)   | X                                |
|             | RM         |   | Introduction to Store Management                             | Business Communication 1                        | Environment and Sustainability (AKM)            | LCSE Practitioner: Level 1(Pravah)   | X                                |
|             | T&H        | Business Communication 1                        | X  | X   | LCSE: Practitioner Level 1(Pravah)              | X                                    | Understanding Disability (AG)    |
| Frida y     | ECCME      | Business Communication 1 (MD)                   | Developing Young Children's Creativity                       | Promoting Early Language, Literacy and Numeracy | Promoting Early Language, Literacy and Numeracy | Understanding Disability (MKC)       | X                                |
|             | RM         | Business Communication 1 (Priyamvada)           | Visual Merchandising   | Advance Retail Store Operations                 | Engaging Data (SP)                              | X                                    | X                                |
|             | T&H        | Business Communication 1 (Ipshita)              | Xbot   | Xtmls   | Environment and Sustainability (AKM)            | X                                    | X                                |
| Satur day   | ECCME      | Creativity and Expression in the Early Years(W) | Environment and Sustainability (AKM)                         | X   | Conversations with Young Children(W)            | Engaging with data (SM)              | X                                |
|             | RM         | X   | Environment and Sustainability (AKM)                         | Engaging data (SP)                              | X   | Advance Retail Store Operations      | X                                |
|             | T&H        | X   | X  | X   | Engaging data (NS)                              | X                                    | X                                |

**\*Courses highlighted in yellow are GEC courses**

## SVS, BVoc. Semester-5

| Day       | Program me | 9:30AM-10:30AM                                   | 11:00AM -12:00PM                                    | 12:30PM - 1:30PM   | 2:00PM - 3:00PM                                | 3:30PM – 4:30 PM                 | 5:00PM-6:00PM |
|-----------|------------|--|---|--|--|----------------------------------|---------------|
| Monday    | ECCME      | Designing an Inclusive Centre(W)                 | Marketing of an Early childcare centre              | X  | Foundation of Entrepreneurship (MG)            | EID (SSJ)                        | X             |
|           | RM         | Buying and Merchandise Management                | IT Application in Retail                            | X  |  |                                  | X             |
|           | T&H        | CM (GR)  | FBM(DJ)   | Intro to French-2 (AS)   |  | EID (AKM)                        | X             |
| Tuesday   | ECCME      | Marketing of an Early childcare centre           | Inclusive Early Childhood Centre: Design and Setup  | Exploring India and its Diversity (SJA)                          | Diverse Early Child Care Models(W)             | LCSE: Expert Level 1 (Pravah)    | X             |
|           | RM         | Buying and Merchandising Management              | Process, Compliance, Loss Prevention and Shrinkages | Exploring India and its Diversity (SJA)                          | X  |                                  | X             |
|           | T&H        | CM(GR)   | FP(AR)  | Exploring India and its Diversity (SJA)                          | LCSE: Expert Level 1 (Pravah)                  | X                                | X             |
| Wednesday | ECCME      | Understanding Children's Social Emotional Worlds | Inclusive Early Childhood Centre: Design and Setup  | LCSE: Expert Level 1   | Understanding Language Diversity in India (LJ) | X                                | X             |
|           | RM         | Buying and Merchandise Management                | IT Application in Retail                            |  | Understanding Language Diversity in India (LJ) | X                                | X             |
|           | T&H        | LCSE: Expert Level 1(Pravah)                     | FP(AR)  | FBM(DJ)  |  | Ethics in Business Practice (MG) | X             |
| Thursday  | ECCME      | Understanding Language Diversity in India (LJ)   | Understanding Children's Social Emotional Worlds    | Early Childhood Care Services and Systems: Models and Approaches | X  | Ethics in Business Practice (NS) | X             |
|           | RM         |  | IT Application in Retail                            | Process, Compliance, Loss Prevention and Shrinkages              | X  |                                  | X             |
|           | T&H        | Intro to French-2 (AS)                           | FBM(DJ)   | Intro to Entrepreneurship (NS)                                   | X  | Ethics in Business Practice (MG) | X             |
| Friday    | ECCME      | Socio-Emotional Needs in Childhood years(W)      | Exploring India and its Diversity (SJA)             | Early Childhood Care Services and Systems: Models and Approaches | X  | LCSE: Expert Level 1 (Pravah)    | X             |
|           | RM         | Buying and Merchandise Management                | Exploring India and its Diversity (SJA)             | IT Application in Retail   | X  |                                  | X             |
|           | T&H        | CM(VC)   | Exploring India and its Diversity (SJA)             | CM(GR)   | LCSE: Expert Level 1(Pravah)                   | X                                | X             |
| Saturday  | ECCME      | Diverse Early Child Care Models(W)               | Ethics in Business Practice (NS)                    | Understanding Language Diversity in India (LJ)                   | Socio-Emotional Needs in Childhood years(W)    | X                                | X             |
|           | RM         |  |   |  | X  | X                                | X             |
|           | T&H        | CM(VKS)  | Intro to French-2 (AS)                              | FBM(DJ)  | CM(VC)   | X                                | X             |

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