

To,

The Dean,
School of Culture and Creative Expressions,
Ambedkar University Delhi,
Kashmere Gate, New Delhi - 110006

The Gati Forum is pleased to offer its collection of dance and arts publications on long-term loan to the MA Performance Practice (Dance) programme of SCCE, AUD, to be run at S-17 Khirki Extension New Delhi 110017. The collection will be housed at the Khirki campus and students may use the collection for reference and circulation basis. Students of other AUD programmes may also access the collection after consulting programme faculty.

For The Gati Forum

Managing Director

Mandeep Raikhy
Managing Director

Gati Dance Forum

D
A
N
C
E
g
a
t
i

Tripartite Memorandum of Understanding

Between

Rakhi Ghoshal

**The Centre for Development Practice at Ambedkar University Delhi (CDP
at AUD)**

And

Action Research Fellow, Sindhunil Chatterjee

This Memorandum of Understanding is made on February 1, 2019 at Delhi between between Rakhi Ghoshal, a good Samaritan interested in promoting education amongst *adivasis* (hereinafter referred to as “**Rakhi Ghoshal**”, which expression shall include its affiliates, successors and permitted assigns) of the First Part;

AND

The Centre for Development Practice, Ambedkar University Delhi (Established by the Government of NCT of Delhi through the Delhi Act 9 of 2007) with its office located at Lothian Road, Kashmere Gate, Delhi 110006 through its Registrar (hereinafter referred as “**CDP**”, which expression shall include its affiliates, successors and permitted assigns) of the Second Part.

AND

Sindhunil Chatterjee, Fellow in Action Research

WHEREAS,

Rakhi Ghoshal [Trained in Literature, Cultural Studies and Bioethics, she remains keenly interested in issues relating to gender, children and adolescents, education and health. she is actively associated with the Indian Journal of Medical Ethics, and has been working on different national and international consultancies and research projects since 2008; Ghoshal has

taught at a few universities as a visiting faculty member, and also as an empanelled faculty, and is currently making a transition back to full-time research in the capacity of a Consultant with CARE India, Patna wef early 2019.]

We are a Centre for innovative research and action research on transformative social praxis anchored by Ambedkar University Delhi in community contexts. The university with its vision of setting up interdisciplinary and practice orientated domains/fields of enquiry and engagement, collaborated with PRADAN (a leading development sector agent) and launched an MPhil programme in Development Practice in August, 2012. In-house AUD faculty, visiting faculty from various disciplines, field guides from PRADAN and CDP Fellows in Action Research have collaborated to train the seven batches of MPhil students so far. Students are trained both within the university setting as also in the field. Our idea is to:

- (i) Offer, through the MPhil programme, to the country at large and to the developmental sector a cohort of trained developmental sector action researchers every year as also to
- (ii) Create a new discipline called 'Development Practice' and a new body of action research literature.

The driving idea of the MPhil programme is that this new cadre of professionals trained in rural transformational skills would help fulfil the bottom-up version of the Indian developmental dream. There are not many programmes in the formal education sector that meets this need. The programme leads to the creation of a body of documentation and teaching-learning material on development practice by building on lessons learnt from the collaboration between the academic community and development practitioners. The Centre for Development Practice is designed to emerge as a research, documentation, capacity building, and reflection site for the developmental sector scholars and agents, engaged with issues like rural livelihoods, education, governance, health and so on. The centre is also expected to serve as a nucleus to deepen and further AUD's engagement with transformative social praxis and ideas of development.

and,

Sindhunil Chatterjee [Having graduated with a Masters in Economics after spending five years within the discipline, he found in CDP an opportunity to find out for himself the relevance or applicability of theories; theories of development and theories about human behaviour, theories which were being taught with nonchalance and a certain degree of confidence in Universities and academic institutions. Also for someone who had gradually developed a distaste for theory, a new world opened up as interdisciplinarity appeared to him by it's design inviting and accepting of certain questions which were forbidden in traditional literature. While in M.Phil. Development Practice, he

worked on a certain issue of conflict negotiation/mitigation within the (majorly Oraon) community he was immersed in, in Gumla (Jharkhand). Education remains his area of interest; education which is imagined as relevant to the current society and its predicaments; an education which *enables* rather than *trains*. At present, he is engaged as an Action Research Fellow in a lower primary school in a village (with a majorly *Santhali* population) in Bankura, West Bengal.]

In furtherance to the objects of all three PARTIES, as also recognition of a shared commitment to the development and promotion of education amongst *adivasi* children through a development of a pedagogy and an educational institution. To further the shared vision of the both the parties that is to build on a corpus of collaborated knowledge of practices and expressions to create educational resources suitable for the specific needs of an *adivasi* childhood, the PARTIES have decided to enter into a partnership which will build on the strengths of each. NOW therefore the party of First Part, Second Part and the Third Part hereinafter referred to as Rakhi Ghoshal, CDP and Sindhunil Chatterjee respectively, have agreed on the following:

1. RESPONSIBILITIES OF CDP

- To float a Call for Proposals among students of M.Phil Development Practice to come up with Action Research Proposals to rethink and develop pedagogies in field of Rural Education.
- Review submitted proposals in consultation with Rakhi Ghoshal to identify suitable proposals
- To consider the suggestions and comments of the Rakhi Ghoshal and her team for incorporation, at preparatory meetings and follow-up to the field visit.

2. RESPONSIBILITIES OF RAKHI GHOSHAL

- Partner with CDP faculty to draft the Call for Proposals
- Together with CDP select candidates based on their proposals.
- Pay through Ambedkar University Delhi the selected fellows a sum of 10000 Rupees every month(?) (should be “for six months in a calendar year, upon her discretion as to for which six months out of the twelve she deems fit the abovementioned payment. ”) [amount subject to revision at the end of each term].

3. RESPONSIBILITIES OF ACTION RESEARCHER

- To develop a co-authored dossier of teaching material with the teachers of the school which will elucidate the pedagogic philosophy, techniques and details of the practice of teaching young *adivasi* children.
- To develop through group work an administrative and academic policy document.
- To develop a program to engage the parents of the students with the educational curriculum of the school.
- A general awareness amongst villagers of Chhachanpur about more contextual education which will not alienate the next generation from their rural life and life world.
- Take lead in developing a sustainable financial system to support the school.
- To bear the tax implication of the payment of 10,000 rupees per month.
- To facilitate an affiliation by the State Government for the aforementioned school, thereby consolidating its position as an official academic institution within the timeline hereby agreed upon.

4. BUDGET AND PAYMENTS

Rakhi Ghoshal will provide a stipend of up to Rs. 10000/- to the selected student. This stipend shall be disbursed to the selected fellow every month on/by the 5th of every month, directly to Ambedkar University Delhi.

5. ENTRY INTO EFFECT AND TERMINATION

- This MoU will become effective on the date it is signed by the PARTIES and will remain valid initially for 24 months, and may be renewed by mutual agreement to successive terms. The amount of the fellowship could be revised for the new term, in consultation with all parties concerned.
- This understanding may be amended by mutual written agreement and may be terminated at any time by either PARTY upon one month's written notice to the other PARTY.
- The PARTIES shall be at liberty to re-negotiate fresh MoUs with others, as the circumstances permit.
- The parties should not share information acquired during the management to any party outside CDP, Rakhi Ghoshal and Sindhunil Chatterjee/action researcher unless required by law or government agencies.
- Termination due to force majeure <fill in>

For Rakhi Ghoshal

For CDP

Registrar, Ambedkar University Delhi

Place:
Date

Place:
Date