Aim: The course aims to help students appreciate children’s literature and recognise it as one of the potent mediums to reach out to children’s life worlds. Students will read various kinds and genres of children’s literature, look at the role of libraries, understand various components of a story, and later create their own story for a particular age group of children. In the course, students will examine the portrayal of childhoods in children’s literature; engage with reader-response theory; and engage with questions of diversity in children’s literature. In this course students will read children’s literature catering to children below 10 years of age.

Brief description of units:

Unit 1. Childhood and literature
Unit II: Theoretical foundations of children’s literature
Unit III: Genres in children’s literature
Unit IV: Diversity in children’s literature
References:


Picture books used in the classroom

Tentative Assessment schedule with details of weightage:

<table>
<thead>
<tr>
<th>S.No</th>
<th>Assessment</th>
<th>Date/period in which Assessment will take place</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Attendance cum participation</td>
<td>Whole semester</td>
<td>10%</td>
</tr>
<tr>
<td>2</td>
<td>Book talk</td>
<td>January-February</td>
<td>25%</td>
</tr>
<tr>
<td>3</td>
<td>Book review</td>
<td>Third week of March</td>
<td>35%</td>
</tr>
<tr>
<td>5</td>
<td>End semester project</td>
<td>As per SES calendar</td>
<td>30%</td>
</tr>
</tbody>
</table>