School: School of Human Sciences

Programme with title: MA Gender Studies

Semester to which offered: Semester-3

Course Title: Feminist Research Methods (FRM)

Credits: 2

Course Code (new): SHS202823

Course Code (old): SHS202823

Type of Course: Core

Course Coordinator and Team: Lovitoli Jimo

Email of course coordinator: lovitoli@aud.ac.in

Pre-requisites: Having done the course Introduction to Research Methods

Aim:

This course continues with the issues and debates from the IRM course. We will turn to feminist problematizations and elaborations of the basic research paradigms presented in the earlier course: The course will introduce students to feminist critiques of and debates about research methodologies across the spectrum of disciplines in the natural and social sciences as well as in the humanities. Beginning with criticisms regarding the exclusion of women as subjects of (and in) research, the debate has shifted to what feminist research that includes women might look like. There is a consensus that what makes research ‘feminist’ is not the specific research methods that are deployed (i.e. the techniques of gathering evidence), since these are neither new nor specific to feminist research. Rather, what distinguishes feminist scholarship are the methodologies (i.e. theoretical approaches to research) and epistemologies (theories about and approaches to knowledge) that are used.

Module 1: What is Feminist Research?

Module 2: Feminist Critiques of Science: Who, What & Where are ‘Women’?


Module 3: Method, Methodology, and Epistemology


Module 4: What Are Feminist Methodologies? How to Do Feminist Research?


Module 5: Feminist Standpoint Epistemologies


Recommended
• Gopal Guru, “Dalit Women Talk Differently”

Module 6: Listening To and Hearing Women's Experiences
• Richa Nagar, “Collaborating across borders: Moving beyond Positionality

Recommended

Suggested Readings:


- Judith Butler, “Contingent Foundations” *

- Judith Stacy, “Can there b e a feminist Ethnography?”

- Kamala Visweswaran, “Histories of feminist Ethnography”.

**Tentative Assessment schedule with details of weightage:**

<table>
<thead>
<tr>
<th>S.No</th>
<th>Weightage</th>
<th>Date/period in which Assessment will take place</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>40%</td>
<td>1st Week, September</td>
<td>Assessment 1</td>
</tr>
<tr>
<td>2</td>
<td>40%</td>
<td>1st Week, November</td>
<td>Assessment 2</td>
</tr>
<tr>
<td>3</td>
<td>20%</td>
<td>3rd Week November</td>
<td>Assessment 3</td>
</tr>
</tbody>
</table>