

## Ambedkar University Delhi

### Course Outline

#### Monsoon Semester (August-November 2018)

<b>School:</b>	Undergraduate Studies			
<b>Programme with title:</b>	BA (Honours)			
<b>Semester to which offered: (I/ III/ V)</b>	I semester			
<b>Course Title:</b>	English Proficiency Course (EPC)			
<b>Credits:</b>	4 Credits			
<b>Course Code (new):</b>	SUS1 FC031			
<b>Course Code (old):</b>	EPC 1			
<b>Type of Course:</b>	Compulsory	No	Cohort	NA
	Elective	yes	Coho	BA 1 <sup>st</sup> Semester students identified as having Basic English language proficiency (EPT)

**For SUS only** (Mark an X for as many as appropriate):

1. Foundation (Compulsory) X
2. Foundation (Elective)
3. Discipline (Compulsory) X
4. Discipline (Elective) X
5. Elective X

**Course Coordinator and Team:** Monishita Pande, Jenie C Alex, Ipshita H Sasmal, Shiv Kumar (CELE team)

**Email of course coordinator:** [monishita@aud.ac.in](mailto:monishita@aud.ac.in), [jenie@aud.ac.in](mailto:jenie@aud.ac.in), [ipshita@aud.ac.in](mailto:ipshita@aud.ac.in), [shivkumar@aud.ac.in](mailto:shivkumar@aud.ac.in).

**Pre-requisites:** None

**Aim:** This course is designed to enhance the four language skills viz. listening, speaking, reading and writing (LSRW) of learners identified as having basic proficiency in English. The main objective of this course is to provide a rich linguistic environment in class which will allow students to adequately practice

a range of language functions simulating real life situations. This in turn is expected to help learners to function confidently in social spheres, both in familiar and unfamiliar environments.

**Brief description of modules/ Main modules:**

During the course learners will practice language items through interesting tasks, worksheets and activities around the following language functions:

- Introducing oneself and others
- Describing people and places
- Talking about likes, dislikes, pastimes and hobbies
- Asking for information and giving information
- Giving opinions, making and accepting invitations and excuses
- Giving directions
- Ordering a meal
- Making plans for future and predicting future
- Making a wish and expressing hope
- Narration (talking about past events in the context of vacation, childhood days and narrating scary experiences)
- Reporting simple events

Students will also read texts of different types (notices, advertisements, simple descriptions, news reports and short passages) to get relevant information by skimming and scanning. They will also be trained to approach a text by deploying a range of reading strategies to read effectively. Importance of Pre-reading and Post-reading strategies will be highlighted. They will also be able to infer ideas and meanings from the context; write short messages, notes, paragraphs and letters.

Language skills will be practiced around the following themes:  
[All themes will be explored; each for at least 6 hours/3 classes]

Friends and family  
University life  
Media - print, electronic, social media  
Travel and Leisure  
Contemporary issues

**Course material:** Material for this course will be drawn from a range of language teaching resources which will be given at the beginning of the course. Additional worksheets will be given in class to practice various language skills (LSRW) through tasks and activities covering the above language functions. Interactive language activities such as role plays, pair work, group discussions, language games, poster presentations etc. will be an integral part of this course.

**Tentative Assessment schedule with details of weightage:**

<b>S.No</b>	<b>Assessment</b>	<b>Date/period in which Assessment will take place</b>	<b>Weightage</b>
1	Presentation	October third week	20%
2	Mid-Semester Exam	As per SUS calendar	20%
3	Writing Portfolio	Throughout the semester	20%
4	End-Semester Exam	As per SUS calendar	20%
5.	Class Participation/ Class test-Quiz/Role Play/Group Discussion	September Second week	20%