

Essential Qualifications:

ASSOCIATE PROFESSOR

Good academic record with a Ph.D. Degree in the concerned / allied / relevant disciplines.

A Master's Degree with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed).

A minimum of eight years of experience of teaching and/or research in academic / research position equivalent to that of Assistant Professor in a University, College or Accredited Research Institution / reputed professional institutions excluding the period of Ph.D. research with evidence of published work and a minimum of 5 publications as books and/or research / policy papers.

Contribution to educational innovation, design of new curricula and courses, and technology - mediated teaching/ learning process with evidence of having guided doctoral candidates and research students

ASSISTANT PROFESSOR

Good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the Master's Degree level in a relevant subject from an Indian University, or an equivalent degree from an accredited foreign university.

A relaxation of 5% marks shall be provided at the graduate and master's level for the Scheduled Caste/ Scheduled Tribe/ Differently-abled (Physically and visually differently-abled) categories for the purpose of eligibility.

A relaxation of 5% shall be provided, from 55% to 50% of the marks to the Ph.D. Degree holders, who have obtained their Master's Degree prior to 19 September, 1991.

Besides fulfilling the above qualifications, the candidate must have cleared the National Eligibility Test (NET) conducted by the UGC, CSIR or similar test accredited by the UGC like SLET/SET.

Candidates who have been awarded a Ph.D. Degree from a University in India (recognized by the UGC) or from a university abroad shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET.

NET/SLET/SET shall also not be required for such Masters Programmes in disciplines for which NET/SLET/SET is not conducted.

Special requirements of Various Schools of Studies

I. School of Design (SD):

1. **Aesthetics of Form and Experience:** pertains to experiential world of forms, objects, spaces messages and environments and will involve teaching of drawing skills, elements of design, techniques of presentation and 3D modeling, research, field visits and explorations and understanding across formal design, aesthetics and vernacular expressions.
2. **Material skills and processes:** hands-on experience and skill development to work with materials to use them appropriately towards functional, formal, sensorial and expressive possibilities along with larger issues of consumption, recycling and sustainability.
3. **IT and Computer Applications:** For developing competency among students in various graphic, presentations and modeling software on both MAC and WINDOWS applications.

Qualifications and experience: Master's or Bachelor's Degree/ fulltime diploma in design, architecture, arts or related fields from reputed institutions with academic/ teaching experience in a design programme of at least five years. Proven competency in above areas their correlation with larger premise of design practice, academics and discipline.

Specific experience of mentoring and guiding design projects at senior level and understanding and exposure to crafts and vernacular expressions will be an important factor.

II. School of Education Studies (SES):

SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School proposes to bridge the gap between the theory and practice of education in its multiple locations – in that it would foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. The School is working towards development of a rigorous praxis-based theoretical perspective for analysis and research while engaging with teacher education, pedagogy, curriculum, policy planning and administration. The MA Education is the first programme of the School started during the academic session 2012. The programme is enriched with graduates coming from diverse backgrounds such as BEEd., BEd., Sociology, History, Literature, Science etc. The School will launch its MPhil / PhD and other programmes in education in the near future. Short credited courses on specialized themes, conducted in modular manner, for school teachers and other education professionals, are also being envisaged towards addressing the acutely felt need for continuing professional development and learning opportunities for educators in schools and development sector.

Candidates for the post of Associate Professor will be expected, in addition to fulfilling the basic qualifications, to be scholars in their respective subjects who can take a leadership role in helping the School envision and implement academic programmes and guide innovative research in the area of Education.

Candidates with experience in teaching /research at university level in some specific areas related to Education such as Teaching of Language, Education leadership and Management, Distance Education, Inclusive Education and Early Childhood Education will be given preference.

III Centre for Early Childhood Education and Development (CECED)

CECED was established in AUD in 2009. Its mission is to ‘contribute towards the national goals of social justice and equity, by promoting developmentally and contextually appropriate ECED as every child’s right to a sound foundation, and raising ECED to the forefront of policy formulation and effective and universal program implementation.’ It has been conceptualized essentially to (a) expand the landscape of indigenous knowledge on ECED and narrow the gap between theory, research, policy and practice; (b) strengthen the momentum for good quality, play based ECED and (c) critique and provide evidence –based policy related advice and feedback on existing programmes and provisions for children across public, private and voluntary sectors. It has in the last three years established its professional credibility in the field and has completed several important researches and projects.

Qualifications and Experience :

The essential qualification would be Ph.D. in Child Development or Early Childhood Education.

Experience/expertise of atleast eight years in the field of child Development and Early Childhood Education with publications and research work in these areas.

IV School of Liberal Studies:

History: To teach the course Introduction to Social Sciences.

Logic and Reasoning: Any candidate qualified for position of Asstt. Professor in any branches of Social Sciences or Mathematics