

AMBEDKAR UNIVERSITY DELHI (AUD)

Advt. No.AUD/01/2018/Acad.Ser./(i)

Dated: 18.09.2018

RECRUITMENT FACULTY POSITIONS

Ambedkar University Delhi (AUD) is a unitary University established in 2008 by the Government of the National Capital Territory of Delhi. The University is mandated to focus on research and higher learning in the Social Sciences, Humanities and Liberal Studies. AUD is recognized under Section 12B of the UGC Act and has been accredited by NAAC with an 'A' grade. We are currently functioning from three campuses in Delhi, at Kashmere Gate, Karampura and Lodhi Colony, and are in the process of setting up permanent campuses at Dhirpur and Rohini.

AUD offers undergraduate, postgraduate and research degree programmes. AUD has a special interest in interdisciplinary areas of studies. We follow a system of appointing teachers to the University and deploying their services concurrently in more than one School / Centre / Programme / Campus according to their expertise and interests as well as the needs of the University. Every teacher of the University, no matter in which School s/he is deployed, is concurrently also on the faculty of the School of Undergraduate Studies.

Applications are invited from eligible candidates for faculty positions (Professor, Associate Professor and Assistant Professor) in the following areas / fields:

Business Studies, Social Entrepreneurship, Law & Legal Studies, Education Studies, Vocational Education, English Language, Economics, Gender Studies, Human Ecology, Psychology and History.

We are looking for scholars and professionals trained in areas of social sciences and humanities such as economics, history, psychology, gender, geography, human ecology, law, language, education, management, social entrepreneurship, vocational education and statistics. They should have specialized through their research and / or professional experience in one or more of the areas / fields listed above.

We expect the faculty to focus on teaching, mentoring and research in an environment where innovative curricular practices are emphasized.

Applications are invited from eligible candidates for faculty positions (Professor, Associate Professor, and Assistant Professor) in the following areas as detailed below:

1. *Business Studies*

1 Professor

2. *Economics*

2 Assistant Professors (2 UR, 1 in SLS, 1 in SUS)

3. *Education Studies*

3 Assistant Professor (1 UR, 1 OBC, 1 ST)

4. *English language*

1 Associate Professor (VH)

1 Assistant Professor (SC)#

5. *Gender Studies*

1 Associate Professor

6. *History*

1 Assistant Professor

1 Assistant Professor (UR, Leave Vacancy for three years)

7. *Human Ecology*

1 Professor

1 Assistant Professor –UR (Social science)

1 Assistant Professor-UR (Natural science)

8. *Law and Legal Studies*

1 Associate Professor

9. *Psychology*

1 Associate Professor

1 Assistant Professor (OBC-SUS)#

10. Social Entrepreneurship

1 Associate Professor

11. Vocational Education

2 Programme Manager (1UR, 1 ST, 1 SC)*

12. Centre for Early Childhood, Education and Development

1 Associate Professor^

1 Assistant Professor#

13. Centre for Research Methods

1 Associate Professor^

14. Library

1 Deputy Librarian (OH)

1 Assistant Librarian

Note:

1. Appointment to posts marked (*) will be on a contractual basis initially for a period of three years, extendable by another two years, subject to review.
2. Appointment to posts marked (#) will be on a contractual basis initially for a period of one year extendable up to three years, subject to annual review.
3. Appointment to posts marked (^) will be on a contractual basis initially for a period of three years, extendable by another two years, subject to review. The position is likely to be regularized through a review process.
4. Abbreviations SC, ST, OBC, UR, VH and OH mentioned against various posts signify that those posts are reserved for Scheduled Caste (SC), Scheduled Tribe (ST), Other Backward Caste (OBC), Unreserved (UR), Visually Handicapped (VH)

Guidelines, Instructions and Important Information:

1. AUD follows the norms of appointment and service set by the UGC and adopted by the Board of Management of AUD from time to time. Reservations will be in accordance with the rules of the Government of NCT of Delhi. Conditions of service, incentives and allowances are similar to those at Central Universities. Appointments can also be made on deputation or on renewable contracts for fixed terms.
2. Please see Annexure-I below for further details regarding pay scales and essential qualifications and Annexure-II below for the nature of programmes, special requirements, desirable qualifications and experience that are relevant to the respective programmes / areas / fields.
3. Applications must be submitted online using the AUD online Job portal which can be accessed at this address: <http://aud.ac.in/careerataud>
4. There is no application fee. Separate application must be submitted against each position. Specify the position for which you wish to be considered and clearly identify your area(s) of research specialization.
5. Before filling the online application, please read the instructions carefully and get the copies of documents and published work ready for uploading along with the form.
6. The prescribed qualifications and experience shall be the minimum, and the mere fact that a candidate possesses the same shall not entitle him/her to be called for interview. The University shall have the right to restrict the number of candidates to be called for interview to a reasonable level on the basis of better or higher qualifications and experience than the minimum prescribed, and on the basis of other relevant factors.
7. The University shall have the right to:
 - a. Request candidates to present seminars, participate in interaction sessions and/or any other such activities as a part of the selection process;
 - b. Consider *in absentia* the candidature of those who may not have applied;
 - c. Consider *in absentia* or through use of communication technologies those who may have applied but are not able to appear for the interview;
 - d. Relax any of the qualifications/experience at its discretion;
 - e. Draw reserve panel(s) against the possible vacancies in the near future;
 - f. Offer the post at a level lower than the advertised depending upon the qualifications, experience and performance of the candidate; and
 - g. Not to fill any of the advertised positions.

Last date for submission of application: 18.10.2018.

Dean, Academic Services

Annexure-I

Essential Qualifications (*Except* for English Language, Vocational Education and Social Entrepreneurship) and details regarding pay scales.

PROFESSOR

A

An eminent scholar with Ph.D. in the concerned / allied / relevant discipline, actively engaged in research with evidence of published work of high quality with a minimum of ten publications as books and/or research / policy papers.

A minimum of ten years of teaching experience in a university / college, and/or experience in research at universities / national level institutions / reputed professional institutions, including experience of guiding candidates for research at doctoral level.

Contribution to educational innovation, design of new curricula and courses, and technology - mediated teaching / learning process.

OR

B

An outstanding professional or scholar with established reputation in the relevant field, who has made significant contributions to knowledge / practice in the concerned / allied / relevant discipline, to be substantiated with evidence.

ASSOCIATE PROFESSOR

Good academic record with a Ph.D. Degree in the concerned / allied / relevant disciplines.

A Master's Degree with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed).

A minimum of eight years of experience of teaching and/or research in academic / research position equivalent to that of Assistant Professor in a university, college or accredited research institution / reputed professional institutions excluding the period of Ph.D. research with evidence of published work of high quality and a minimum of 5 publications as books and/or research / policy papers.

Contribution to educational innovation, design of new curricula and courses, and technology - mediated teaching / learning process with evidence of having guided doctoral candidates and research students.

ASSISTANT PROFESSOR

Good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the Master's Degree level in a relevant subject from an Indian university, or an equivalent degree from an accredited foreign university.

Besides fulfilling the above qualifications, the candidate must have cleared the National Eligibility Test (NET) conducted by the UGC, CSIR or similar test accredited by the UGC like SLET/SET.

Candidates who have been awarded a Ph.D. Degree from a university in India (recognized by the UGC) or from a university abroad shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET.

NET/SLET/SET shall also not be required for such areas / subjects for which NET/SLET/SET is not conducted.

DEPUTY LIBRARIAN

Essential Qualification

A Masters Degree in Library Science / Information Science / Documentation with at least 55% of the marks or its equivalent grade of B in the UGC seven point scale and a consistently good academic record.

Five years experience as an Assistant University Librarian / College Librarian.

Evidence of innovative library service and organization of published work and professional commitment, computerization of library.

Desirable:

M.Phil./Ph.D. Degree in Library Science / Information Science / Documentation / Archives and Manuscript-Keeping.

ASSISTANT LIBRARIAN

A Master's degree in Library Science/Information Science/Documentation Science or an equivalent professional degree with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) and a consistently good academic record with knowledge of computerization of library.

Qualifying in the national level test conducted for the purpose by the UGC or any other agency approved by the UGC.

However, candidates, who are, or have been awarded Ph. D. degree in accordance with the "University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree), Regulations 2009, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of University Assistant Librarian".

SCALE OF PAY:

Professor:	Rs.37,400-67,000 (PB-4) + AGP Rs.10,000
Associate Professor:	Rs.37,400-67,000 (PB-4) + AGP Rs. 9,000
Assistant Professor:	Rs.15,600-39,100 (PB-3) + AGP Rs. 6,000
Programme Manager:	Rs.15,600-39,100 (PB-3) + AGP Rs. 6,000
Deputy Librarian	Rs.15,600-39,100 (PB-3) + AGP Rs. 8,000
Assistant Librarian	Rs.15,600-39,100 (PB-3) + AGP Rs. 6,000

The above pay scales are based on UGC's 6th Pay Commission regulations. These pay scales will be revised as and when the UGC regulations corresponding to the 7th Pay Commission are implemented.

Annexure-II

Nature of programmes, special requirements, desirable qualifications and experience relevant to various programmes

1. Business Studies

The Professor in Business Studies is expected to have a specialization, experience and publications in Human Resource management/General Management. The incumbent will work with the faculty in the School of Business, Public Policy and Social Entrepreneurship and is expected to play a leadership role in the School.

Essential Qualifications:

For those from the field of academia

1. Consistently good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) in Master's Degree in Business Management / Administration / in a relevant discipline or consistently good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) in two year full time PGDM declared equivalent by AIU / recognized by the AICTE / UGC;
OR
First Class graduate and professionally qualified Chartered Accountant / Cost and works Accountant / Company Secretary of the concerned statutory body.
2. Ph. D. or Fellow of Indian Institute of Management or of an institution recognized by AICTE and declared equivalent by the AIU. 3. A minimum of ten years' experience in teaching / research / industry / professional field, out of which three years must be at the level of Associate Professor or equivalent excluding the period spent for obtaining the research degree.

For those from industry or a professional field

1. Consistently good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) in: Master's Degree in Business Management/Administration or in any other relevant management related discipline
OR
Two years full-time PGDM declared equivalent by AIU / recognized by the AICTE / UGC.
OR
First Class graduate and professionally qualified Chartered Accountant / Cost and works Accountant / Company Secretary of the concerned statutory body.

2. The candidate should have professional work experience which is significant and can be recognized at national / international level as equivalent to Ph. D. and twelve years' managerial experience in industry / profession of which at least eight years should be at a level comparable to that of Reader / Associate Professor.

Desirable Qualifications:

The desirable qualification for positions of Professor are (a) experience of guiding doctoral students or supervising R&D projects in industry, (b) demonstrated leadership in planning and organizing academic research, industrial and / or professional training and other activities and (c) capacity to undertake / lead sponsored consultancy and related activities. S/he is expected to develop and teach a basket of courses in the MBA programme and the other PG programmes like Public Policy and Social Entrepreneurship, apart from developing and teaching courses in related subjects in the undergraduate programmes. S/he is expected to develop new academic programs for executive and continuous education. S/he is expected to have a strong inclination towards innovation in pedagogy, simulations, analytics and technological developments in higher education.

2. Economics

One Assistant Professor will work with the faculty in the School of Liberal Studies, and is expected to offer courses in related postgraduate and undergraduate programmes. The other Assistant Professor will primarily be attached with the School of Undergraduate Studies contributing to teaching in the BA Honours programme with Economics major, and contribute to other activities of the School.

3. Education Studies

AUD currently offers MA in Education, and MA in Education (Early Childhood Care and Education (ECCE)), each of two years duration. We propose to offer professional teacher education programmes at the Bachelor's and Master's levels and MPhil / PhD in Education in the near future. Short credited courses on specialized themes, conducted in modular manner, for school teachers and other education professionals, are also being envisaged towards addressing the acutely felt need for continuing professional development and learning opportunities for educators in schools and in the development sector.

Candidates with experience in research and teaching at the university level in some specific areas related to Education such as Literacy and Language Education, Mathematics Education, Philosophy of Education, Early Childhood Education / Child Development. will be given preference.

The incumbent is expected to contribute to developing and teaching in related postgraduate and undergraduate programmes.

4. English Language

The Centre for English Language Education (CELE) in AUD has been launched to serve four main purposes: (a) support students of the University with their English language needs; (b) assist the University in its outreach functions in English Language education; (c) provide for and nurture ELE needs of professionals through pre-service and in-service programmes; (d) offer Certificate, Diploma and (at a later stage) an MA and PhD programmes in ELE. It is visualized that CELE will offer credit-based courses in English language as a part of AUD's undergraduate programmes, stand-alone English language certificate courses at various levels, extend English language support to AUD students at undergraduate, postgraduate and research degree levels and professional development programmes in ELE to school teachers. The Centre will undertake ongoing curriculum renewal and research & development projects and provide consultancy services.

CELE will work in collaboration with the School of Education Studies and the School of Letters.

For **Associate Professor** (Reserved for Visually Handicapped), the following special qualifications are desirable:

- Masters degree in English / Education with a Diploma in English Language Teaching *or* MA (English Language Teaching)
- PhD (English / Education / English Language Teaching)
- Published Research in English Language Teaching
- Experience in (1) developing and teaching of English Language proficiency courses at undergraduate or postgraduate level; (2) materials development and/or ELT for Special Educational Needs (SEN).

For **Assistant Professor** (Reserved for SC), the following special qualifications are desirable:

- Masters degree in English / Education with a Diploma in English Language Teaching *or* MA (English Language Teaching)
- PhD or NET (English / Education / English Language Teaching)
- Published Research in English Language Teaching (desirable)
- Experience in (1) ELE assessment and evaluation or (2) TESOL methodology'

5. Gender Studies

The incumbents are expected to develop and teach courses in MA in Gender Studies and other related MA programmes, and also offer a basket of courses as part of the undergraduate programmes. The incumbent will work with the faculty in the School of Human Studies, School of Liberal Studies and School of Development Studies.

Candidates with specialization in areas like Feminist history, feminist science studies, feminist philosophy, cultural studies, queer theory, literature, caste studies are desirable. Candidates working in other areas than the ones listed are also encouraged to apply.

6. History

The incumbent will work with the faculty in the School of Liberal Studies, and is expected to offer courses in related postgraduate and undergraduate programmes.

For the regular Assistant Professor position, candidates with experience of teaching and research in ancient or medieval period are desirable.

For the Assistant Professor position (three year leave vacancy), candidates with experience of teaching and research in Modern Indian history are desirable.

7. Human Ecology

The following are the desirable profiles of candidates:

Professor

The current focus areas of teaching and research at SHE are: socio-ecological transformations; poverty, inequality and the environment; human-biodiversity linkages; and the political ecology and political economy of natural resource based livelihoods.

Candidates for the position of Professor should have a proven track record of leading interdisciplinary, cutting-edge research, teaching and mentoring on issues lying at the interface of ecology, environment and society. The candidate should be able to demonstrate interdisciplinarity of perspectives not just within the natural/social sciences but also the ability to bridge the divide between the natural and social sciences. Candidates with publications in reputed peer-reviewed journals in the above areas will be given preference.

S/he should be able to articulate a long-term vision that will help the School of Human Ecology to become a thought leader in the emerging field of human ecology within India. A demonstrable experience of senior academic administration and collaboration with academic and non-academic actors working on the interface of ecology and society will be given preference.

Assistant Professor (Social Sciences):

The focus areas of teaching and research at SHE are: socio-ecological transformations; poverty, inequality and the environment; human-biodiversity linkages; and the political ecology and political economy of natural resource based livelihoods.

We seek applications from post-doctoral scholars with a MA and PhD degree in the social sciences, and a proven track record (research and publications) of interdisciplinary engagement with the focus areas of the School. S/he should be able to demonstrate interdisciplinarity of perspectives not just within the social sciences but also with the natural sciences.

The preferred areas of specialization include political ecology, political geography and qualitative research methods in a socio-ecological context, with preference being given to candidates whose work interfaces with ecology and conservation biology. Candidates with publications in reputed peer-reviewed journals in the above areas will be given preference.

Assistant Professor (Natural Sciences):

The focus areas of teaching and research at SHE are socio-ecological transformations; poverty, inequality and the environment; human-biodiversity linkages; and the political ecology and political economy of natural resource based livelihoods.

We seek applications from post-doctoral scholars with an MSc and PhD in wildlife biology, ecology or a related discipline, with proven track record (research and publications) of interdisciplinary engagement with the focus areas of the School. The candidate should be able to demonstrate interdisciplinarity of perspectives not just within the natural sciences but also with the social sciences.

The preferred areas of specialization include wildlife biology, conservation biology, ecology, conservation-livelihood concerns in human-dominated landscapes, and quantitative methods in a socio-ecological context. Candidates with publications in reputed peer-reviewed journals in the above areas will be given preference.

8. Law and Legal Studies

The School of Law, Governance and Citizenship at Ambedkar University Delhi aims to offer an interdisciplinary approach to the fertile and complex interaction of law, culture, politics, and social structures. Rather than treating the law merely as a domain of legal practice or as a body of knowledge reserved for lawyers and legal scholars, the school understands the law to be a contested terrain of knowledge and practice that is best investigated in a creative and collaborative manner across disciplines. While the study of law has traditionally been the exclusive domain of law schools or law departments within universities, the location of a school for the study of law within a social sciences and humanities university offers a unique opportunity to creatively intervene in the domain of legal education and scholarship.

Minimum criteria

1. Masters Degree with 55%
2. Awarded a Ph.D in law
3. Book, Research Publications and/or articles in reputed journals connected to the thematic interests of SLGC and in topics identified as the preferred qualifications in the advertisement
4. Teaching experience in areas which fit with the goals of SLGC
5. Innovative and Important Research projects/ thesis that fit with substantive thematic concerns of SLGC

Preferred criteria

The candidate's doctoral or research work should be in the area of public law with an emphasis on interdisciplinary scholarship. Preference will be given to those candidates whose work lies in the intersection of constitutionalism and politics or environmental law and justice. The candidate should also have teaching experience in the area of constitutional law, environmental law and administrative law.

9. Psychology

The incumbent will work with the faculty in the School of Human Studies/School of Undergraduate Studies, and is expected to offer courses in related postgraduate and undergraduate programmes.

For Associate Professor's position, candidates with Psychoanalytic psychosocial orientation, with clinical and therapeutic experience are desirable

For Assistant Professor – Candidates with PhD in Psychology with evidence of interest in clinical, social or developmental Psychology and an interest in disability studies are desirable.

10. Social Entrepreneurship

The Associate Professor in Social Entrepreneurship will be responsible for developing and managing the training, teaching and research programmes in Social Entrepreneurship as well as undertake extension activities. The incumbent will be required to work with different Schools and Centres of AUD, especially the faculty in the School of Business, Public Policy and Social Entrepreneurship, the School of Design and AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE) as well as offer courses in the undergraduate programmes.

Essential Qualifications

- Ph.D. in any social science discipline, management or allied discipline with at least 8 years of teaching and research in an area related to social entrepreneurship, and/or 12 years of professional work experience as a development professional or a social entrepreneur.
- Experience in developing and transacting academic and/or professional training programmes with abilities to visualize curriculum, pedagogy and transactional strategies.

Desirable qualifications for the position in Social Entrepreneurship

- Work experience with demonstrated expertise in the area of social entrepreneurship, entrepreneurial start-up incubation, projects executed in sectors such as health, sanitation, education, micro-finance, sustainable energy, skills and livelihood generation, etc.
- Experience of guiding doctoral students or supervising R&D projects in industry, leadership in planning and organizing academic research, industrial and/or professional training and other activities.
- Capacity to undertake / lead sponsored consultancy and related activities in the area of Social Entrepreneurship.
- Ability to (a) provide mentorship to aspiring entrepreneurs, (b) network with corporates and financial institution for CSR funds, (c) lobby with governments on policy matters, and (d) provide professional consultancy.

11. Vocational Education

Programme Manager's position is on contractual basis, initially for a period of three years extendable up to five years, subject to review.

Programme Manager will contribute to teaching and coordinating compulsory foundation courses of the General Education component of the BVoc curriculum and also coordinate the curricular and instructional processes under the various skill verticals offered in SVS. S/he will be responsible for the organisation and coordination work related to the activities of SVS and for liaising with other Schools of AUD as well as with the training partners.

Programme Manager are to be appointed preferably in General Education component/ Retail Management/Banking, Finance & Insurance sector.

- The Programme Managers will be responsible for the smooth and successful functioning of the BVoc programme.
- S/he will be responsible to closely liaison with training partners and industrial partners for both the theoretical components as well as for the practical and internship components of the BVoc curriculum.
- The Programme Managers will be responsible for quality monitoring of students' internship, assessment and placement of the graduating students. S/he will also be involved in the curriculum development of the Bvoc programmes and engaged in teaching in the SVS.

For Three Positions of Programme Manager ((1 UR/1 SC/1ST), *the following are the desirable qualifications*

(1) Programme Manager (General Education Component / Core Areas of Soft Skill Development):

Second class Masters Degree with 55% marks in the subject areas of Education, English with a Diploma in English Language Teaching or CELTA or qualification of courses like Business Communication / Business and Professional English, Applied Psychology, Applied Sociology, Management and other related areas.

A minimum of two years of working experience, preferably in a premier educational institution engaged in soft skill and personality development programmes including in industry.

The incumbent should have passionate for teaching, agile in his/her approach, enjoy student interaction, networking with the industry partners and acknowledge the emerging trend related to vocational education and skill development.

A candidate with higher degree (M.Phil/Ph.D) will be preferred.

(2) Programme Manager (Retail Management)

Second class Masters Degree with 55% marks in the subject areas of Management/Commerce/Economics with specialisation in retail/ marketing/operation and other related areas.

A minimum of two years of working experience, preferably in a premier educational institution offering academic programme related to retail management and/or in a reputed retail/service industry at a middle level managerial position.

The incumbent should have passion for teaching, agile in his/her approach, enjoy student interaction networking with the industry partners and acknowledge the emerging trend related to vocational education and skill development areas.

A candidate with higher degree (M.Phil/Ph.D) will be preferred.

(3) Programme Manager (Banking, Finance & Insurance)

Second class Masters Degree with 55% marks in the subject areas of Management/ Economics/ Commerce with specialisation in banking/ Insurance/Operation/Financial Inclusion and other related areas.

A minimum of two years of working experience, preferably in a premier educational institution offering academic programme related to Banking & Financial Management and/or Banking & insurance service industry. A Professional working in the relevant industry at the middle level managerial position can also apply.

The incumbent should have passion for teaching, agile in his/her approach, enjoy student interaction networking with the industry partners and acknowledge the emerging trend related vocational and skill development areas..

A candidate with higher degree (M.Phil/Ph.D) will be preferred.

12. Centre for Early Childhood, Education and Development

The following are the desirable qualification for candidates:

For Assistant Professor:

Masters degree in Child Development/Child Psychology/Early Childhood Care and Education/or a relevant subject.

Preference will be given to candidates with Ph.D degree and/or three years relevant experience in teaching and/or research

For Associate Professor:

Ph.D degree in Child Development/Child Psychology/Early Childhood Care and Education /or a relevant subject.

Preference will be given to candidates with five years experience in research and/or teaching and having publications to their credit

13. Centre for Research Methods

The Centre for Research Methods has the mandate to advance understanding and practice of research methods by raising awareness about recent developments and current 'best practices'. The activities of the Centre will include periodic training workshops, refresher courses, contribute to the courses on methods in various undergraduate and postgraduate programmes in the university, organizing seminars/conferences, documentation of resource material.

The candidates for the position of Associate Professor should have a strong background in empirical research and quantitative methods, with particular interest in research methodology in social sciences, experience in using statistical softwares (desirably, open source softwares as well). Preference will be given to those with familiarity of (or, interest in) qualitative methods and related softwares, and experience in teaching quantitative methods to students from various disciplines in social sciences.