

**Advertisement for Temporary Vacancies**

Ref. No: AUD/3-9(49)/Temp./2016-17

Dated: 13-06-2016

Ambedkar University, Delhi invites applications from eligible candidates for faculty positions (Associate Professor, Assistant Professor) on temporary basis during the Academic Year 2016-17 for one year or till such time these post are filled up on regular basis, whichever is earlier, in the following Schools as detailed below:

School Name	Faculty Requirement
School of Education Studies	• Associate Professor – 01
School of Design	• Assistant Professor- 01
School of Culture and Creative Expressions	• Assistant Professor(Film Studies)- 01

Note: Please see *annexure I & II* for further details regarding qualifications and for the nature of programmes and special needs of the academic disciplines or knowledge areas that are relevant to the respective schools.

Remuneration: Gross salary equivalent to Assistant Professor/Associate Professor's pay scale , (as the case may be), at the starting with permissible allowances under the rules.

Applications must be made in the enclosed prescribed format (Proforma 1) and sent through email as pdf or word attachment to hr@aud.ac.in.

Please visit the AUD website (www.aud.ac.in) while preparing your application and downloading the proforma provided there and clearly indicate your area(s) or research specialization.

Please note that the engagement would be purely on temporary basis for the specified period of time.

Last date of submission of applications: 24.06.2016.

Dean (Academic Services)

Essential Qualifications:

ASSOCIATE PROFESSOR

Good academic record with a Ph.D. Degree in the concerned / allied / relevant disciplines.

A Master's Degree with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed).

A minimum of eight years of experience of teaching and/or research in academic / research position equivalent to that of Assistant Professor in a University, College or Accredited Research Institution / reputed professional institutions excluding the period of Ph.D. research with evidence of published work and a minimum of 5 publications as books and/or research / policy papers.

Contribution to educational innovation, design of new curricula and courses, and technology - mediated teaching/ learning process with evidence of having guided doctoral candidates and research students

Essential Qualifications for School of Design (SDes)

Assistant Professor:

PG(AEP) / PEP/ MDes / UG / BArch / March / Five and a half year or or 4 year full time graduate diploma or other comparable qualifications in Design

At least 6 years professional / academic experience and application in core and emerging areas of design with a multi-disciplinary approach and sound understanding of design processes and contemporary design research methods, digital design languages

Essential Qualifications for School of Culture and Creative Expressions (SCCE)

Assistant Professor:

Master's degree in Film Studies or a Master's degree with significant film related course with passing aggregate higher than 55%. An M.Phil or Ph.D. degree in film studies will a desirable additional qualification. Relevant teaching experience and a good publication record will be addition qualifications.

Special requirements of Various Schools of Studies

A. SCHOOLS

I. **School of Design (SDes):**

The School of Design focuses on design not only through formal and functional aspects which go into the design of objects, service systems and environments, but also through critical reflection on how design shapes society and environment and vice versa. In order to understand and leverage how design impacts social and cultural outcomes, the School of Design is re-imagining appropriate, inclusive and responsive design education for our present times. The School is currently offering 2&1/2 year fulltime Masters in Social Design is looking to recruit faculty mainly to strengthen the programme and initiate activities aligned with it.

The School is also envisaging new programmes at UG and PG levels in immediate future through on-going consultative process and faculty participation.

The School of Design invites individuals who have practised design in any of its specialisations or allied disciplines and are interested in being design educators as the school is envisaged as a practice-based academic environment. Extensive and varied design practice and/or academic experience and demonstrated ability to work individually and in teams would be considered important criteria.

The applicant should have demonstrated the ability and experience to conceive and implement pedagogy and transactional methods involving complex design interventions in areas social innovation in public systems, services, society & governance interfaces and social enterprises through practice/project/research mode. Proven interest and competency in teaching, curriculum development and mentoring students at PG level will be an important factor.

Experience and expertise in areas of Systems Thinking and Systems Design, Design Thinking and Design Methods, Service Design along with experience in design academics, practice and applied research will be desirable with focus on:

- **Applied knowledge of current design research tools and methods used in design development and social innovation;**
- **Systems and technology interface with societal needs like education, health, governance, agriculture etc;**
- **Community resource management and income generation;**
- **Systemic efficacy of product-service synergy, materials, production & IT technologies;**
- **Social entrepreneurship;**
- **Working with rural/urban communities & women;**
- **Issues of self-governance, equality, enterprise & resource access;**

II. School of Education Studies (SES):

SES is envisioned to evolve as a community of professionals and scholars endeavoring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School proposes to bridge the gap between the theory and practice of education in its multiple locations – in that it would foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. The School is working towards development of a rigorous praxis-based theoretical perspective for analysis and research while engaging with teacher education, pedagogy, curriculum, policy planning and administration . The MA Education is the first programme of the School started during the academic session 2012. The programme is enriched with graduates coming from diverse backgrounds such as BEEd., BEd., Sociology, History, Literature, Science etc. The School will launch its MPhil / PhD and other programmes in education in the near future. Short credited courses on specialized themes, conducted in modular manner, for school teachers and other education professionals, are also being envisaged towards addressing the acutely felt need for continuing professional development and learning opportunities for educators in schools and development sector.

Associate Professor: Position 1

Candidates for the post of Associate Professor will be expected, in addition to fulfilling the basic qualifications, to be scholars in their respective subjects who can take a leadership role in helping the School envision and implement academic programmes and guide innovative research in the area of Education.

Candidates with experience in teaching /research at university level in some specific areas related to Education such as Teaching of Language , Education leadership and Management, Distance Education, Inclusive Education and Early Childhood Education will be given preference.