

OBJECTIVES OF THE PROGRAMME

To critically engage with the genealogy of development discourse and work through alternative imaginations from the global South

To rethink and rework development sector practices (as also self and social transformation) through (i) 'immersion' in rural and forest dwelling contexts and (ii) 'action research' with communities

To generate knowledge about transformative social praxis by engaging with and participating in these practices, even catalyzing new practices and new action research methodologies in mainly adivasi and Dalit contexts

ADMISSIONS 2019

SEATS

10

ELIGIBILITY (Essential)

Minimum 55% in a professional or a Masters degree in any subject (relaxation of 5% for candidates belonging to SC/ ST/ PD categories).

MPhil Development Practice

2019-2021

School Of Human Studies
&
School of Development Studies

SHS & SDS



AMBEDKAR UNIVERSITY DELHI (AUD)

LOTHIAN ROAD, KASHMERE GATE, DELHI 10006

in collaboration with



ONLINE APPLICATION

Opening- 10th June, 2019

Closing- 8th July, 2019

DISPLAY OF LIST (ELIGIBLE CANDIDATES)

10th July 2019

ENTRANCE TEST & GROUP DISCUSSION*

12 July, 2019

INTERVIEWS

13 July 2019

FIRST ADMISSION LIST

17th JULY

APPLICATION FEES

As per Ambedkar University, Delhi norms.

SELECTION PROCEDURE

Written Examination on uploaded readings followed by Group Discussion and Interview*.

*Consult the AUD website for entrance related details

For more information: www.aud.ac.in and www.cdp.res.in

More on PRADAN: www.pradan.net

Write to: cdp@aud.ac.in

Contact us: +011-4040 7718/ 011-2386 2321

MPHIL DEVELOPMENT PRACTICE

The M. Phil Programme in Development Practice is offered jointly by the School of Human Studies (SHS) and the School of Development Studies (SDS), Ambedkar University, Delhi (AUD), in collaboration with PRADAN.

In keeping with the AUD objective of engaged social sciences, and with PRADAN, a public service organization promoting and strengthening livelihoods and gender-work across rural India, the programme pedagogically believes in learning about 'doing development' and learning through 'doing development'.

PROGRAMME DESCRIPTION

With three major pedagogic beliefs, (i) a critical, analytical, and reflexive relationship with mainstream development discourse and practice, (ii) an immersion based appreciation of the relational dimensions of the subjective in the rural adivasi context, and (iii) through an action research based *righting* of these wrongs – the MPhil programme encourages students to explore possibilities of transformatory social praxis along the axes of experiences of caste, class, gender, ethnicity, poverty, violence, governance, health, education, livelihoods etc.

It places the question of (rural) transformation across self, social, and political axes at the core of enquiry, research and practice. Seeing

development beyond the quantitative, top-down, governmental understandings, it hopes to build on a more humane, relational, and experience based conception of development and its practice. In doing so, it marks a departure from conventional social science conceptions of development as well as the methodology of research and thereby knowledge, and extant idioms of practice.

In this endeavor, the programme inculcates students with a critical, analytical and reflexive relationship with development discourse and practice from the experience of stratifications, justice and well-being. Further, foregrounding the relational dimension, it engages with communities and collectives as an ever emergent and an ever transforming 'being in common'. To appreciate this relational dimension, emphasis is laid on listening, non-coercive communication through an immersed encounter in the everyday life of rural communities, their experiences, feelings, and desires.

Thus the programme marks a shift from the conventional methodology of fieldwork based research to an *immersion* based 'knowing', feeding in turn into collaborative research *with*, rather than *on*, the community. With and Academic Supervisor in AUD and Field Supervisor from PRADAN, students are encouraged to build on collaborative and deliberated understanding of not just 'what is wrong' in the rural but also about possible ways of undertaking collective action for '*righting* the wrongs'. This brings the researcher's 'need to know' in dialogue with the community's need for transformative social action.

These move the MPhil student from mere knowing to doing, to knowing about doing. 'Action research' in the rural takes the programme beyond conventional research and conventional practice. It also brings research and practice to dialogue. By researching and documenting these actionings in the

MPhil thesis, the attempt is to understand and generate abstract learnings and explanatory frameworks about the infinite complexities of the transformation of the self, social, and political in the adivasi rural.

Courses offered in the Programme are geared to the fulfillment of these objectives.

Philosophy of Development Practice

Understanding the Rural

Inequality, Discrimination and Marginalisation

Gender and Development

Discourses on Justice and Well-Being

Politics, Resistance, and Transformation

Collective Action

Experiencing the Self: Relating with Others

Listening, Learning and Communicating

Rural through Art, Literature and Film

Engendering Rural Livelihoods

Action Research

Grassroots Engagement and Participatory Rural

Appraisal

EVALUATION

The programme uses a wide range of evaluative tools including term and seminar papers, presentation, viva-voce, reflective and applied write ups, action research, and a dissertation.

STIPEND

Rs.12,000 + Rs.33,000 (as annual contingency).

MEDIUM OF INSTRUCTION

English