

SCHOOL OF HUMAN STUDIES(SHS)

SHS is an exploratory, interdisciplinary space for thinking and reflecting on the myriad meanings of being human. Academic programmes housed in the School focus as much on the promise and potential of the human, as on actual historical exclusions and marginalization.

MA PSYCHOLOGY

(Psychosocial Clinical Studies)

The MA Psychology (Psychosocial Clinical Studies) is an innovative programme carrying 70 credits across 4 semesters. This programme attempts to inculcate in students a capacity for clinical and critical thinking that will facilitate a nuanced sensitivity to diverse states of emotional experience, a regard for the margins of 'Indian' society and a capacity to theorise the same. It may be thought of as a first attempt in India to redefine and provide a new direction to the disciplinary orientation of Psychology. We expect our students to engage effectively in academic and research fields. In addition, our focus on clinical thinking and related processes will, we hope, enable students to effectively respond to and work in contexts such as counseling and psychotherapy, which require engagement with the nuances of feeling states and the richness of human subjectivity.

OBJECTIVES

The following are the objectives of this two-year programme:

- Recognise the complexity in inner worlds and explore forbidden realms in thoughts and feelings;
- Experience the psyche as a source of inner freedom and aspire towards playfulness, creative action;

- Appreciate the psyche as created and formed by the matrix of social, political and historical forces;
- Appreciate difference and plurality in life while critically understanding and contesting the dynamic processes that foster marginalization and exclusion.

STRUCTURE

The programme has a strong interdisciplinary framework and draws from the rich literature in Psychology, Psychoanalysis, Clinical Thinking, Feminist Scholarship, Philosophy, Cultural and Linguistic Anthropology, Spiritual Studies, Sociology, Literature, Art and Aesthetics etc. The foundational courses, which are interdisciplinary in nature generate an engagement of the multiple understandings of the term human. A student of the programme needs to be thoroughly familiar with intrapsychic, interpersonal and social processes. While working with experience, a student needs to be informed of the socio-cultural and political processes that both constitute and differentially enable living of these experiences.

DISSERTATION

As part of fulfilling their requirements towards completion of the Masters programme, students in their final year will be required to draft a search proposal and complete a dissertation on an appropriate topic in consultation with their assigned faculty supervisors.

MENTORSHIP

Students are encouraged to be a part of mentorship groups with faculty such that they can articulate their anxieties and reflect on their subjective experiences that get evoked in class.

Furthermore, mentorship groups are powerful locales for peer learning and exchanges in a close engaged ongoing intimacy. The co-constructed nature of knowledge, and the inter-subjective sense of the self, both make themselves available in a small group setting.

TEACHING METHODOLOGY

The Programme uses many innovative teaching methods and styles such as seminars, workshops, film analyses, case studies, clinical vignettes and role playing in addition to lectures. An attempt is made to make the teaching style immersive, reflective, and ideally a reflexive exercise.

ASSESSMENT AND EVALUATION

The process of evaluation comprises a variety of assessment situations, spanning the entire duration of the semester. The assessment situations range from exams, open book tests, viva-voce, group presentations, film analysis, take home assignments, term-papers and peer assessments. An effort is made to capture the myriad capacities of the student such as comprehending and writing, connecting the psyche with lived experiences, memorizing concepts and their relevance in work contexts as well as the ability to work in groups. It is a full-time, rigorous programme that demands participation. Attendance is compulsory.

COURSES

- Ideas, Knowledge and Ethics
- Psychology as a Human Science :History and Debates
- Family and Identity in India
- Experiencing the Self
- Clinical Lectures on Psychopathology
- Ways of Humans
- Reading Freud
- Life at the Margins

FEES

Tuition fee of Rs.1,17,600/- (@Rs. 1680/- per credit i.e. Rs. 30240/-/ per semester)+ Rs.5000/- (one-time, refundable caution deposit) + Rs.500/- per semester for student welfare fund. If a student opts for extra credits, an additional fee of Rs.1680/- per credit

Full waiver of tuition fees will be extended to students belonging to SC, ST and PwD categories.

APPLICATION FEES:

Rs. 510/- for general candidates and
Rs. 200/- for SC/ST/PwD candidates

online (ERP-based) application

02 May 2019 - 24 June 2019

Admission Test

2 July 2019 – 2:30 pm

Interviews for admission

11 July 2019 – 13 July 2019

FOR FURTHER DETAILS

Visit: www.aud.ac.in

Contact: +91-11-23863740, 23863743

Mail: deanshs@aud.ac.in