

FEATURES OF THE PROGRAMME

- Interdisciplinary programme grounded in theories of child development and education.
- Focus on building in-depth knowledge and skills for implementing developmentally and contextually appropriate practices in ECCE.
- Research leading to dissertation for MA.
- A variety of course trajectories to choose from.
- Continuous evaluation and feedback.
- Field attachments and internships with ECCE sites to build connections between theory and practice.
- Workshops and seminars by experts in the field of education and ECCE.
- Low student-teacher ratio.
- Mentoring available to support and guide students.
- Opportunity to take courses and interact with faculty across different Schools at AUD.
- Faculty experienced and trained in ECCE, with commitment to professional rigour and reflective practice.

Medium of Instruction

English

For Further Details:

Visit: www.aud.ac.in

Contact: +91-11-24654732

Email: sesadmissions@aud.ac.in

ADMISSIONS 2019

Seats in MA Education (ECCE): 42
(including reservations as per norms)

Eligibility

Essential: Bachelor's/ Master's degree with minimum 45% marks (or equivalent grade) in any discipline.

Desirable: 1 year work experience in the field of Early Childhood Care and Education.

Candidates appearing for the final year examination of a graduate degree may apply. Relaxation in marks for reserved categories as per the Government of NCT of Delhi norms.

Fees: Tuition fees per semester Rs 30240/- (i.e Rs. 1680 per credit) + Rs. 500 per semester for student welfare + Rs. 5000 refundable caution deposit

Partial to full fee waiver and scholarships available. Full waiver of tuition fees will be extended to students belonging to SC, ST and PwD categories.

Online Applications

Open: 02 May, 2019

Close: 24 June, 2019

Selection Dates

Entrance Test: July 8, 2019; 2:00 pm (~~Lodhi~~ ^{Kashmere Gate} Road Campus)

Interview Date: July 13, 2019 (Lodhi Road Campus)



Ambedkar University Delhi (AUD)

Lodhi Road Campus
BK Dutt Colony, Aliganj
New Delhi 110003

SCHOOL OF EDUCATION STUDIES

MA EDUCATION (EARLY CHILDHOOD CARE & EDUCATION) (2019-2021)

School of Education Studies (SES)

SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations-in that, it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators and social activists. In pursuit of this vision, SES launched the MA Education programme in 2012, MA Education (Early Childhood Care and Education) in 2014 and a Continuing Professional Development (CPD) programme in 2019. These programmes are part of the School's endeavour to bring in convergence

between the professional and the liberal dimensions of education. SES also proposes to launch a PhD, pre-service teacher education and certificate/diploma programmes in education in the near future.

Centre for Early Childhood Education and Development (CECED)

CECED was established in 2009 as a resource centre with focus on evidence based advocacy, quality promotion and capacity building in ECCE. Its mission is to contribute towards the national goals of social justice and equity by promoting developmentally and contextually appropriate Early Childhood Education and Development (ECED), as every child's right to a sound foundation, and raising ECED to the forefront of policy formulation, and effective and universal programme implementation. The MA Education (ECCE) programme was launched with collaboration between CECED and SES.

MA Education (Early Childhood Care and Education)

The MA Education (ECCE) programme involves rigorous engagement with educational theory, practice and policies. It has been conceptualised with the aim of creating human resources to support professional upgradation of quality of planning, supervision and management of ECCE programmes for young children. It also provides a more in-depth and scholarly understanding of ECCE as a discipline, anchored in various disciplines including child development, sociology, history, critical pedagogy, psychoanalytic frame, anthropology, and management. Apart from lectures, pedagogy is planned in various modalities such as workshops, tutorials, field visits, reflection, groups and seminars.

Constant mentoring is a critical part of the programme.

Structure & Duration

MA Education (ECCE): 2 years (4 semesters + 1 summer internship, 70 credits; include taught courses, field attachments, workshops, internship & dissertation)

Foundation and Core Courses

- Understanding Children and Childhood
- Early Childhood Care and Education in India
- Language Development and Early Literacy
- Play, Learning and Creativity
- Developing Early Childhood Curriculum
- Engaging with Families and Communities
- Observing and Assessing Young Children's Development and Learning
- Inclusion of Children with Disabilities
- Introduction to Educational Research
- Qualitative/Quantitative Research Methods
- Gender and Education
- State, Society and Education

Elective Courses

Students get the opportunity to choose electives from across Schools. Some SES elective courses include: Teacher Education; Educational Policy; Education and Development; Literature and the Young Child; Multilingual Education; Global Childhoods.

Selection Procedure

Admission is based on an Entrance Test and Interview. The test will comprise of general awareness questions pertaining to the field of early

childhood care and education and questions which will require candidates to comprehend and reflect on an academic article uploaded on the University website in the first week of June. The test will also include a question on candidate's motivation for pursuing the programme. The readings and test will be in English.

Career Options

After *MA Education (ECCE)*, students can work as curriculum developers, social entrepreneurs, teacher educators, programme evaluators, scholars and researchers in ECCE.