

**Essential Qualifications:
(Except SBPPSE)**

ASSOCIATE PROFESSOR

Good academic record with a Ph.D. Degree in the concerned / allied / relevant disciplines.

A Master's Degree with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed).

A minimum of eight years of experience of teaching and/or research in academic / research position equivalent to that of Assistant Professor in a University, College or Accredited Research Institution / reputed professional institutions excluding the period of Ph.D. research with evidence of published work and a minimum of 5 publications as books and/or research / policy papers.

Contribution to educational innovation, design of new curricula and courses, and technology - mediated teaching/ learning process with evidence of having guided doctoral candidates and research students

ASSISTANT PROFESSOR

Good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the Master's Degree level in a relevant subject from an Indian University, or an equivalent degree from an accredited foreign university.

A relaxation of 5% marks shall be provided at the graduate and master's level for the Scheduled Caste/ Scheduled Tribe/ Differently-abled (Physically and visually differently-abled) categories for the purpose of eligibility.

A relaxation of 5% shall be provided, from 55% to 50% of the marks to the Ph.D. Degree holders, who have obtained their Master's Degree prior to 19 September, 1991.

Besides fulfilling the above qualifications, the candidate must have cleared the National Eligibility Test (NET) conducted by the UGC, CSIR or similar test accredited by the UGC like SLET/SET.

Candidates who have been awarded a Ph.D. Degree from a University in India (recognized by the UGC) or from a university abroad shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET.

NET/SLET/SET shall also not be required for such Masters Programmes in disciplines for which NET/SLET/SET is not conducted.

For School of Business, Public Policy & Social Entrepreneurship (SBPPSE)

ASSISTANT PROFESSOR

i. Essential:

1. First Class Masters Degree in Business Management / Administration / in a relevant management related discipline or first class in two year full time PGDM declared equivalent by AIU / accredited by the AICTE / UGC;

OR

2. First Class graduate **and** professionally qualified Chartered Accountant / Cost and Works Accountant / Company Secretary of the concerned statutory bodies.

ii. Desirable:

1. Teaching, research, industrial and / or professional experience in a reputed organization;
2. Papers presented at Conferences and / or published in refereed journals.

Special requirements of Various Schools of Studies

I. School of Education Studies (SES):

SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School proposes to bridge the gap between the theory and practice of education in its multiple locations – in that it would foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators. The School is working towards development of a rigorous praxis-based theoretical perspective for analysis and research while engaging with teacher education, pedagogy, curriculum, policy planning and administration. The MA Education is the first programme of the School started during the academic session 2012. The programme is enriched with graduates coming from diverse backgrounds such as BEEd., BEd., Sociology, History, Literature, Science etc. The School will launch its MPhil / PhD and other programmes in education in the near future. Short credited courses on specialized themes, conducted in modular manner, for school teachers and other education professionals, are also being envisaged towards addressing the acutely felt need for continuing professional development and learning opportunities for educators in schools and development sector.

Candidates for the post of Associate Professor will be expected, in addition to fulfilling the basic qualifications, to be scholars in their respective subjects who can take a leadership role in helping the School envision and implement academic programmes and guide innovative research in the area of Education.

Candidates with experience in teaching /research at university level in some specific areas related to Education such as Teaching of Language, Education leadership and Management, Distance Education, Inclusive Education and Early Childhood Education will be given preference.

II School of Liberal Studies:

History: To teach the course Introduction to Social Sciences.

Logic and Reasoning: Any candidate qualified for position of Asstt. Professor in any branches of Social Sciences or Mathematics

III. School of Development Studies (SDS):

The School of Development Studies at present offers a Ph.D. Programme and an MA Programme in Development Studies. Both the programmes are offered in an inter-disciplinary approach. The School has also recently launched an M.Phil Programme in Development Practice which involves intense field immersion.

Candidates for the position of Assistant Professor must have Master's and preferably Ph.D. in Development Studies/Sociology/Social Anthropology/Economics/Political Science/Population Studies with considerable field-based work done at the doctoral or postdoctoral level.

IV Centre for Early Childhood Education and Development (CECED)

CECED was established in AUD in 2009. Its mission is to 'contribute towards the national goals of social justice and equity, by promoting developmentally and contextually appropriate ECED as every child's right to a sound foundation, and raising ECED to the forefront of policy formulation and effective and universal program implementation.' It has been conceptualized essentially to (a) expand the landscape of indigenous knowledge on ECED and narrow the gap between theory, research, policy and practice; (b) strengthen the momentum for good quality, play based ECED and (c) critique and provide evidence-based policy related advice and feedback on existing programmes and provisions for children across public, private and voluntary sectors. It has in the last three years established its professional credibility in the field and has completed several important researches and projects.

Qualifications and Experience :

The essential qualification would be Ph.D. in Child Development or Early Childhood Education.

Experience/expertise of atleast eight years in the field of child Development and Early Childhood Education with publications and research work in these areas.