

## Front Page

### OBJECTIVES OF THE PROGRAMME

To critically engage with and reflect on the genealogy of development discourse and alternative imaginations from global South

To rethink and rework development sector practices (of self, social, and political transformation) in the rural and forest dwelling contexts

To generate knowledge about transformatory social praxis by engaging with and participating in these practices, even catalyzing new practices, in mainly adivasi contexts

### ADMISSIONS 2018

#### SEATS

10 (reservations as per the Government of NCT of Delhi norms) + 10 (to be filled according to the reservation policy of the Government of India).

#### HOSTEL

AUD has about 45 seats for women in its hostel in Kashmere Gate.

#### ELIGIBILITY (Essential)

Minimum 55% in a professional or a Masters degree in any subject (relaxation of 5% for candidates belonging to SC/ ST/ PwD categories).

# MPhil Development Practice

2018-2020

School Of Human Studies  
&  
School of Development Studies

## SHS & SDS



**AMBEDKAR UNIVERSITY DELHI (AUD)**

LOTHIAN ROAD, KASHMERE GATE, DELHI 10006

in collaboration with



### APPLICATION DATES

#### ONLINE APPLICATION

13 June - 08 July, 2018

#### ENTRANCE TEST\*

10 July, 2018

#### GROUP DISCUSSION AND INTERVIEWS

10 & 11 July 2018

#### APPLICATION FEES

As per Ambedkar University, Delhi norms.

#### SELECTION PROCEDURE

Written Examination followed by Group Discussion and Interview\*.

\*Consult the AUD website for entrance related details

For more information: [www.aud.ac.in](http://www.aud.ac.in) and [www.cdp.res.in](http://www.cdp.res.in) More on PRADAN: [www.pradan.net](http://www.pradan.net)

Write to: [cdp@aud.ac.in](mailto:cdp@aud.ac.in)

Contact us: +011-4040 7718/ 011-2386 2321

**FEES:** Rs. 1570 per credit for course work or Rs. 5950 per semester during Research/ Dissertation + Rs. 500 per semester for Student Welfare Fund + Rs. 5,000 as refundable Security Deposit.

SC/ST and Differently abled research scholars will be fully exempt from paying tuition fee. For others, partial/ full fee

waivers are available based on income status.

## **MPHIL DEVELOPMENT PRACTICE**

The M. Phil Programme in Development Practice is offered jointly by the School of Human Studies (SHS) and the School of Development Studies (SDS), Ambedkar University, Delhi (AUD), in collaboration with PRADAN.

In keeping with the AUD objective of engaged social sciences, and with PRADAN, a public service organization promoting and strengthening livelihoods and gender-work across rural India, the programme pedagogically believes in learning about 'doing development' and learning through 'doing development'.

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### **PROGRAMME DESCRIPTION**

With three major pedagogic beliefs, (i) a critical, analytical, and reflexive relationship with mainstream development discourse and practice, (ii) an immersion based appreciation of the relational dimensions of the subjective in the rural adivasi context, and (iii) through an action research based *righting* of these wrongs – the MPhil programme encourages students to explore possibilities of transformatory social praxis along the axes of experiences of caste, class, gender, ethnicity, poverty, violence, governance, health, education, livelihoods etc.

It places the question of (rural) transformation across self, social, and political axes at the core of enquiry, research and practice. Seeing development beyond the quantitative, top-down, governmental understandings, it hopes to build on a

more humane, relational, and experience based conception of development and its practice. In doing so, it marks a departure from conventional social science conceptions of development as well as the methodology of research and thereby knowledge, and extant idioms of practice.

In this endeavor, the programme inculcates students with a critical, analytical and reflexive relationship with development discourse and practice from the experience of stratifications, justice and well-being. Further, foregrounding the relational dimension, it engages with communities and collectives as an ever emergent and an ever transforming 'being in common'. To appreciate this relational dimension, emphasis is laid on listening, non-coercive communication through an immersed encounter in the everyday life of rural communities, their experiences, feelings, and desires.

Thus the programme marks a shift from the conventional methodology of fieldwork based research to an *immersion* based 'knowing', feeding in turn into collaborative research *with*, rather than *on*, the community. With and Academic Supervisor in AUD and Field Supervisor from PRADAN, students are encouraged to build on collaborative and deliberated understanding of not just 'what is wrong' in the rural but also about possible ways of undertaking collective action for '*righting* the wrongs'. This brings the researcher's 'need to know' in dialogue with the community's need for transformative social action.

These move the MPhil student from mere knowing to doing, to knowing about doing. 'Action research' in the rural takes the programme beyond conventional research and conventional practice. It also brings research and practice to dialogue. By researching and documenting these actionings in the MPhil thesis, the attempt is to understand and generate abstract learnings and explanatory

frameworks about the infinite complexities of the transformation of the self, social, and political in the adivasi rural.

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Courses offered in the Programme are geared to the fulfillment of these objectives.

*Philosophy of Development Practice*

*Understanding the Rural*

*Inequality, Discrimination and Marginalisation*

*Gender and Development*

*Discourses on Justice and Well-Being*

*Politics, Resistance, and Transformation*

*Collective Action*

*Experiencing the Self: Relating with Others*

*Listening, Learning and Communicating*

*Rural through Art, Literature and Film*

*Engendering Rural Livelihoods*

*Action Research*

*Grassroots Engagement and Participatory Rural*

*Appraisal*

### **EVALUATION**

The programme uses a wide range of evaluative tools including term and seminar papers, presentation, viva-voce, reflective and applied write ups, action research, and a dissertation.

### **STIPEND**

Rs.12,000 + Rs.33,000 (as annual contingency).

### **MEDIUM OF INSTRUCTION**

English