

CAREERS

After successful completion of the programme the students can work as teacher educators, higher education faculty, researchers, curriculum developers and consultants in technical/consultancy/research units in international, government and non-government agencies.

HOSTEL

AUD hostel has 45 seats for women students.

SEATS

42 (Reservation norms of the Government of NCT of Delhi will apply)

ELIGIBILITY

Essential: Bachelors/Masters degree with minimum 45% marks (relaxation of 5% of marks for SC/ST/PwD) or an equivalent grade in any discipline.

Desirable: Minimum one year's work experience in the field of education

SELECTION PROCEDURE

Admission is based on an Entrance Test and Interview. The test will comprise general awareness questions pertaining to the field of education and questions which will require candidates to comprehend and reflect on an academic article uploaded on the University website. The test will also include a question on candidate's motivation for pursuing the programme. The readings and test will be in English.

FEES

Rs. 1570 per credits, caution deposit Rs. 5000 (one time refundable) and Student Welfare Fund (SWF)

Rs. 500 per semester

Fees is charged per semester based on semester credits. Semester I credit load of MA Education : 17 credits.

APPLICATION FEE

Rs. 480 for general candidates

Rs. 190 for SC/ST/PwD

ONLINE APPLICATION

11 May - 23 June 2018

ON CAMPUS APPLICATIONS

21 May - 23 June 2018

SELECTION DATES

Entrance test: 7 July 2018 (At Lodhi Road Campus)

Interview: 13 July 2018 (At Lodhi Road Campus)

FOR FURTHER DETAILS

Visit: www.aud.ac.in

Contact: +91 - 23863743, 24654732

Mail: sesadmissions@aud.ac.in



SES
School of Education
Studies

MA
EDUCATION
2018-2020



AMBEDKAR UNIVERSITY DELHI
CAMPUSES@ KARAMPURA |
KASHMERE GATE | LODHI ROAD

SCHOOL OF EDUCATION STUDIES (SES)

SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations-in that it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators.

In pursuit of this vision, SES launched the MA Education programme in 2012 and MA Education (ECCE) in 2014. These programmes are part of the School's endeavour to bring in convergence between the professional and the liberal dimensions of education. SES also proposes to launch MPhil/PhD, pre-service teacher education, certificate / diploma programmes in education in the near future.

MA EDUCATION

The two-year MA Education Programme involves rigorous engagement with educational theory, practice and policies. It comprises both a compulsory core and baskets of electives with possibility of specialisation in various domains.

OBJECTIVES

The objectives of the programme are to:

- Locate education in the varied contexts in which it operates.
- Appreciate the multiple dimensions of education – as a social phenomenon and as an area of knowledge.
- Develop analytical capability and independent thinking about issues in education and society.

- Read and comprehend academic literature relevant to education.
- Develop a deeper understanding of both theories in and practice of education, through multiple disciplinary perspectives.
- Development of a rigorous praxis-based theoretical perspective.

STRUCTURE

The programme is delivered through 70 credits in four semesters. It includes taught courses—core courses, workshop—courses, and electives; two field attachments—school based and non-school based; and a research dissertation.

FIELD ATTACHMENT

- The programme has an intense field experience component (4 credits) organized in two carefully designed field attachments (FA).
- Non-school FA with various government and non-government organizations
- School-based FA with varied kinds of schools

DISSERTATION

The programme has a six-credit research leading to dissertation component in which a student may choose to pursue an empirical or field-based research or write a theoretical-analytical treatise. The work on the dissertation begins in the second semester and is closely supervised and guided by faculty till the submission in the fourth semester.

TEACHING METHODOLOGY

Apart from lectures, the teaching is planned in various modalities like guided reading, tutorials, field visits, reflection groups, seminars and workshops. Constant mentoring support is an important feature of the programme

COURSES

Semesters I & II: Core Courses

State, Society and Education; History of Education in Modern India; Philosophy of Education; Understanding Children and Childhood; Introduction to Educational Thought (Guided Reading); Curriculum Theory and Practice; The Experience of Education; and Introduction to Educational Research.

Semesters III & IV: Electives

Students get the opportunity to choose electives from within SES focusing on Foundations of Education; to develop expertise in a particular area of inquiry. These courses are broadly in area of curriculum studies Education and Development; Literature and the young child; Inclusion of young children with disabilities; Psycho-Social experience of failure in education, Teacher Education; Education Policy; Gender and Education; Early Childhood Care and Education; Global Childhood and Multi-Lingual Education.

FEATURES

- Two year intense engagement with educational theory and practice in a full-time mode
- Focus on developing professional and research competencies
- Field attachment at multiple educational sites
- Research dissertation
- Variety of specialisation trajectories to choose from
- Continuous evaluation, feedback and mentorship
- Optimal student-teacher ratio
- Young and dynamic faculty committed to professional rigour and reflective practice
- Opportunity to interact with faculty and choose electives across Schools at AUD