

- Continuous evaluation and feedback
- Field attachments and internships with ECCE sites to build connection between theory and practice
- Workshops and Seminars by experts in the field of education and ECCE
- Low student-teacher ratio. Mentoring available to support & guide students
- Opportunity to interact with faculty across different Schools at AUD
- Faculty experienced and trained in ECCE, with commitment to professional rigour and reflective practice

SEATS

MA Education (ECCE): 42 (including reservations as per norms)

ELIGIBILITY

Essential: Bachelors/ Masters degree with minimum 45% marks (or equivalent grade) in any discipline.
Desirable: 1 year work experience in the field of Early Childhood Care and Education.
Candidates appearing for the final year examination of a graduate degree may apply. Relaxations in marks for reserved categories as per the Government of NCT of Delhi norms.

HOSTEL

AUD has 45 seats for women in its Hostel at Kashmere Gate campus.

FEES*

Rs. 1570 per credit + Rs. 500 per semester for student welfare + Rs. 5000 refundable caution deposit
*Partial to full fee waiver and scholarships are available. Full waiver of tuition fees will be extended to students belonging to SC, ST and PwD categories

ONLINE APPLICATION

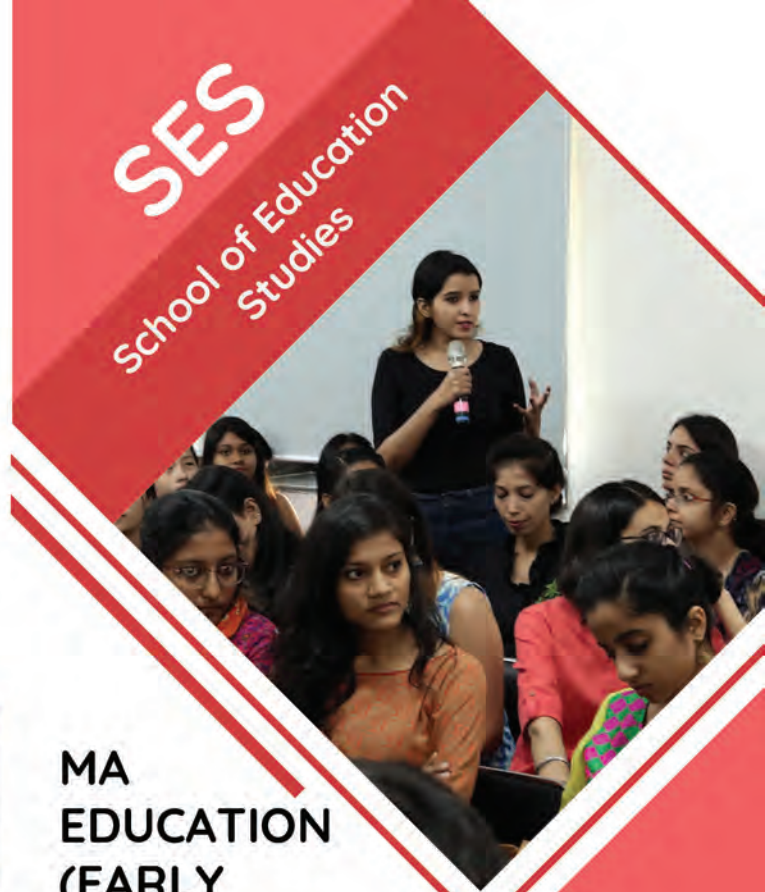
11 May - 23 June 2018

SELECTION DATES

Entrance Test: 7 July, 2018
Interview Date: 14 July, 2018

FOR FURTHER DETAILS

Visit: www.aud.ac.in
Contact: +91-23863743, 24654732
Email: sesadmissions@aud.ac.in



**MA
EDUCATION
(EARLY
CHILDHOOD
CARE &
EDUCATION)
2018-2020**



**AMBEDKAR UNIVERSITY DELHI
CAMPUSES@ KARAMPURA |
KASHMERE GATE | LODHI ROAD**

SCHOOL OF EDUCATION STUDIES (SES)

SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts, through engaged scholarship and practice. The School has two Masters programmes in Education: MA Education and MA Education (Early Childhood Care and Education). The MA Education programme was launched in 2012. It aims to develop a deeper understanding of theories in and practice of education, through multiple disciplinary perspectives. The MA Education (ECCE) programme was launched in 2014 in collaboration with the Centre for Early Childhood Education and Development (CECED). This programme aims to build a nuanced understanding about the field of early childhood care and education and developmentally and contextually appropriate practices.

CENTRE FOR EARLY CHILDHOOD EDUCATION AND DEVELOPMENT (CECED)

CECED was established in 2009 as a resource centre with focus on evidence based advocacy and quality promotion and capacity building in ECCE. Its mission is to contribute towards the national goals of social justice and equity by promoting developmentally and contextually appropriate Early Childhood Education and Development (ECED), as every child's right to a sound foundation, and raising ECED to the forefront of policy formulation, and effective and universal programme implementation.

MA EDUCATION (EARLY CHILDHOOD CARE & EDUCATION)

MA Education (ECCE) involves rigorous engagement with educational theory, practice and policies. It has been conceptualised with the aim of creating human resources to support professional upgradation of quality of planning, supervision and management of ECCE programmes for young children. The second year courses of MA Education (ECCE) move towards a more in-depth and scholarly understanding of ECCE as a discipline, anchored in interdisciplinary engagement with multiple disciplines including child development, sociology, history, critical pedagogy, psychoanalytic frame, anthropology, and management. Apart from lectures, pedagogy is planned in various modalities such as workshops, tutorials, field visits, reflection group and seminars. Constant monitoring is a critical part of the programme.

FOUNDATION AND CORE COURSES

- Understanding Children and Childhood
- Early Childhood Care and Education in India
- Language Development and Early Literacy
- Play, Learning and Creativity
- Developing Early Childhood Curriculum
- Engaging with Families and Communities
- Observing and Assessing Young Children's Development and Learning
- Inclusion of Children with Disabilities
- Introduction to Educational Research
- Qualitative/Quantitative Research Methods
- Gender and Education
- State, Society and Education

Trajectories Offered

- Research
- Curriculum Development
- Teacher Education

STRUCTURE & DURATION

MA Education (ECCE)

2 years (4 semesters + 1 summer internship, 70 credits; include taught courses, field attachments, workshops, internship and dissertation)

Medium of instruction: English

CAREER OPTIONS

After MA Education(ECCE), students can work as curriculum developers, social entrepreneurs, teacher educators, programme evaluators, scholars and researchers in ECCE

SELECTION PROCEDURE

Admission is based on an Entrance Test and Interview. The test will comprise general awareness questions pertaining to the field of early childhood care and education and questions which will require candidates to comprehend and reflect on an academic article uploaded on the University website. The test will also include a question on candidate's motivation for pursuing the programme. The readings and test will be in English.

FEATURES OF THE PROGRAMME

- Interdisciplinary programme grounded in the theories of child development and education.
- Focus on building in-depth knowledge and skills for implementing developmentally and contextually appropriate practices in ECCE.
- A variety of course trajectories to choose from.
- Research leading to dissertation for MA