

MA Education, School of Education Studies IMPORTANT INFORMATION FOR APPLICANTS

School of Education Studies (SES)

SES is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations-in that it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators.

In this context, the School has been working towards development of a rigorous praxis-based theoretical perspective for analysis and research while engaging with teacher education, pedagogy, curriculum, policy planning and administration.

In pursuit of this vision, SES launched the MA Education programme in 2012 and MA Education (ECCE) in 2014. These programmes are part of the School's endeavour to bring in convergence between the professional and the liberal dimensions of education. SES also proposes to launch MPhil/PhD, pre-service teacher education, certificate/diploma programmes in education in the near future.

MA Education

The two-year MA Education Programme involves rigorous engagement with educational theory, practice and policies. It comprises both a compulsory core and baskets of electives with possibility of specialisation in various domains.

Structure

The programme is delivered through 70 credits in four semesters. It includes taught courses- core courses, workshop-courses, and electives; two field attachments—school based and non-school based; and a research dissertation.

Field Attachment

- The programme has an intense field experience component (4 credits) organized in two carefully designed field attachments (FA).
- Non-school FA with various government and non-government organizations
- School-based FA with varied kinds of schools

Dissertation

The programme has a six-credit research leading to dissertation component in which a student may choose to pursue an empirical or field-based research or write a theoretical-analytical treatise. The work on the dissertation begins in the second

semester and is closely supervised and guided by faculty till the submission in the fourth semester.

Teaching Methodology

Apart from lectures, teaching is planned in various modalities like guided reading, tutorials, field visits, reflection groups, seminars and workshops. Constant mentoring support is an important feature of the programme.

Careers

After successful completion of the programme the students may become eligible to work as teacher educators, higher education faculty, researchers, curriculum developers and consultants in technical/consultancy/research units in international, government and non-government agencies.

Eligibility

Essential: Bachelors/Masters degree with minimum 45% marks (relaxation of 5% of marks for SC/ST/PwD) or an equivalent grade in any discipline.

Desirable: Minimum one year's work experience in the field of education.

Total seats: 42

Medium of instruction: English

Fees:

Fees are charged per semester based on semester credits. Semester I credit load of MA Education: 17 credits

Tuition fee of Rs. 1450/- per credit (Rs. 24,650/- per semester) + Rs.5000/- (one-time, refundable caution deposit) + Rs.500/- per semester for student welfare fund.

If a student opts for extra credits, an additional fee of Rs.1450/- per credit.

Partial/Full fee waiver and scholarships are available. Full fee waiver of tuition fee will be extended to students belonging to SC/ST/PwD categories.

Instructions for Entrance Examination:

The written examination component of the entrance process will comprise:

1. questions related to a pre-selected reading which will be uploaded on the AUD website in the first week of June.
2. general awareness questions pertaining to the field of education in India and educational theory.

The reading and test will be in English.

The interview process will include viva and a written statement of purpose to be submitted by invited candidates on the day of the interview.