

IMPORTANT INFORMATION FOR APPLICANTS APPLYING
for
MA in Sociology

The School of Liberal Studies (SLS) offers a range of interdisciplinary and overlapping programmes that support, encourage and redefine liberal arts education through cutting - edge interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces.

The Masters (MA) Programme in Sociology at AUD is designed to equip students with the knowledge and skills that will make them engaged citizens of the world capable of critical thinking and reflexive action. The unique approach of the program is its focus on orienting students to the relationship between text and context, self and society, and the past and present. Over the course of their program, students develop a reflexive awareness of the historicity of the social and the ability to locate the history of the discipline within the sociology of knowledge production. The MA programme in Sociology envisages its students as compassionate, engaged researchers and active learners committed to principles of social justice. Graduates from our programme are thus taught to think across disciplines and to ask questions from multiple vantage points while maintaining a firm sociological 'grounding' when exploring specific research issues.

Structure:

The Masters (MA) Programme in Sociology is a two- year (four semesters) program with a total of 64 credits. There are core compulsory courses as well as elective courses. Students have the facility of taking some elective courses from outside the discipline of Sociology.

Careers

Besides taking the route of doing MPhil and PhD, after MA Sociology students have a range of opportunities in the development sector, social policy initiatives of both government as well as NGOs, in the human resources of corporate houses, in civil services, and also the media.

Medium of instruction: English

Eligibility: Any bachelor's degree with at least 45% marks (or an equivalent grade) from a recognised University (relaxation of 5% of marks for candidates belonging to ST/SC/PwD Categories).

Candidates appearing for the final year examination of a degree can also apply.

Fees:

Tuition fee of Rs. 92800/- (Rs. 23,200/- per semester i.e. Rs 1450/- per credit) + Rs.5000/- (one-time, refundable caution deposit) + Rs.500/- per semester for student welfare fund.

If a student opts for extra credits, an additional fee of Rs.1450/- per credit.

Partial/Full fee waiver and scholarships are available. Full fee waiver of tuition fee will be extended to students belonging to SC/ST/PwD categories.

Instructions for Entrance Examination:

Since many students who appear for the Masters Program in Sociology are from disciplines other than Sociology, the objective of the written test is largely to gauge how a candidate communicates ideas about the *social*. Firstly, the exam will test the student's general awareness of contemporary social issues and the debates surrounding them. Second, it will evaluate how well the candidate comprehends written texts, essays, or general articles on social issues.

For the written test, candidates may be asked to write short essays or notes/descriptions about a social situation, or comment on an excerpt from a newspaper or journal article provided.

In the interview we try to gauge the level of interest of a candidate who intends to join Masters Sociology at Ambedkar University Delhi. We would like to know how familiar students might be with the program structure of MA Sociology at AUD. We would also like to evaluate their overall interest and aptitude for Sociology.

Weightage for written test is 75%

Weightage for interview is 25%

Tips for preparation:

The exam will consist of a given text of contemporary relevance that the student will be required to read closely in order to answer questions. Apart from basic comprehension, the exam will therefore judge the student's analytical and writing skills. Prior knowledge about specific sociological concepts or theories is therefore NOT a requirement for this entrance exam.

The interview is an opportunity for us to evaluate how students engage with, and understand contemporary social, cultural, and political issues of the day.