IMPORTANT INFORMATION FOR APPLICANTS APPLYING

for

MA in Gender Studies

The School of Human Studies (SHS) is an exploratory, interdisciplinary space of thinking and reflecting on the myriad meanings of being human. Its academic programmes focus on the promise and potential of the human along with the actual historical exclusions and marginalisations. The School has brought together feminist scholars, psychologists, psychotherapists, social anthropologists, sociologists, philosophers and cultural theorists. Out of its six interdisciplinary programmes, the two at the Master's level are MA in Gender Studies and MA in Psychology (Psychosocial Clinical Studies) both drawing strongly from intellectual sources as well as engaging with the real life 'situatedness' of a variety of subjectivities around us.

MA Gender Studies

The programme is an integral part of the inter-disciplinary, intersectional and dynamic vision of AUD, which conceives of academic learning as providing students with a critical conceptual framework in its engagement with social realities and issues.

Consistent with this ideal, the MA Programme is envisaged as a thoroughly interdisciplinary one, drawing upon gendered analyses primarily from the social sciences and the humanities.

Teaching Methodology

The pedagogies of teaching and learning employed at Gender Studies are intended to inculcate a feminist sensibility in our students, in ways that balance academic rigour with intellectual freedom. We encourage students to experience the personal as political by bringing into the classroom spaces critical reflection on their own and others' life histories and activism in conjunction with feminist texts and theorisation, while offering multiple sites of assessment and offer multiple sites of assessment.

Internship

Feminist politics is sceptical of the dichotomy between practice and theory. The Gender Studies programme at AUD tries to bridge this gap between knowing and doing by encouraging students to undertake an internship that would also familiarize them with the world of work. Internship enables students to work with an organisation, and ensures that even while studying, the student is able to make links with the outside world in terms of experience and creating opportunities for future collaborations.

Dissertation

The dissertation in the final semester of the MA is an opportunity to contribute to knowledge production in the field of Gender Studies. It is also an opportunity to interpret and challenge existing knowledge systems from a gender-sensitive lens. The research thus conducted is also expected to help students in identifying the potential areas of research and work to be taken up

after the completion of the Programme.

Career

Gender Studies instills in students a democratic and critical, analytical and interrogatory sensibility. These are qualities that would be valued by any workplace in this complex and often unequal word that we live in. Students of Gender Studies bring a special kind of lens to whatever work and setting that they are placed in, succeeding in democratizing the space that they occupy.

Medium of instruction: English

Seats: 42

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Eligibility:

Bachelor's degree with 45% marks (or equivalent grade) from a recognised university in any discipline (relaxation of 5% for candidates belonging to SC/ ST/ PD categories).

Candidates appearing for the final year examination of a degree can also apply

Fees:

Tuition fee of Rs. 92,800/- (Rs. 23,200/- in the first semester i.e. Rs 1450/- per credit) + Rs.5000/- (one-time, refundable caution deposit) + Rs.500/- per semester for student welfare fund.

If a student opts for extra credits, an additional fee of Rs.1450/- per credit.

Partial/Full fee waiver and scholarships are available. Full fee waiver of tuition fee will be extended to students belonging to SC/ST/PwD categories.

Selection Procedure:

The selection will be based on an entrance test and an interview. Reservation norms of the Government of NCT of Delhi will apply.

Instructions for Entrance Examination and Interview:

Applicants would be assessed to establish their critical and analytical abilities. Familiarity and interest in issues of gender and society in general would be an advantage. Regular reading of newspapers, exposure to media, thinking about social issues would help.

A critical interest in literature and an ability to grasp the nuances of the gendered nature of the world that we live in would be very vital.

Typically, candidates might be given either a passage from landmark feminist writings, autobiographies, classic social sciences literature, newspaper reports, works of fiction, film clips and other images and asked to engage with it critically.

Some familiarity with current debates within the women's movement and issues concerning gender and politics would also help.

An interdisciplinary orientation and an interest in diverse reading materials would be appreciated.