

## AMBEDKAR UNIVERSITY DELHI (AUD)

Advt. No.AUD/01/2017/Acad.Ser./i)

Dated: 10.05.2017

### RECRUITMENT FACULTY POSITIONS

Ambedkar University Delhi (AUD) is a unitary University established in 2008 by the Government of the National Capital Territory of Delhi. The University is mandated to focus on research and higher learning in the Social Sciences, Humanities and Liberal Studies. AUD is recognized under Section 12B of the UGC Act and has been accredited by NAAC with an 'A' grade. We are currently functioning from three campuses in Delhi, at Kashmere Gate, Karampura and Lodhi Colony, and are in the process of setting up permanent campuses at Dhirpur and Rohini.

AUD offers undergraduate, postgraduate and research degree programmes. AUD has a special interest in interdisciplinary areas of studies. We follow a system of appointing teachers to the University and deploying their services concurrently in more than one School / Centre / Programme / Campus according to their expertise and interests as well as the needs of the University. Every teacher of the University, no matter in which School s/he is deployed, is concurrently also on the faculty of the School of Undergraduate Studies.

Applications are invited from eligible candidates for faculty positions (Professor, Associate Professor and Assistant Professor) in the following areas / fields:

**Social Entrepreneurship, Public Policy & Governance, Global Studies, Urban Studies, Law & Legal Studies, Education Studies, Vocational Education, Instructional Design, Public Health, Philosophy, Business Studies, Human Ecology, English Literature, English Language, Design, Culture & Creative Expressions, Economics, Gender Studies, Psychology and Mathematics.**

We are looking for scholars and professionals trained in areas of social sciences and humanities such as economics, history, political science, sociology, anthropology, psychology, geography, philosophy, law, language, literature, education, statistics, demography, population studies, design, architecture and allied disciplines including natural sciences and mathematics. They should have specialized through their research and / or professional experience in one or more of the areas / fields listed above.

We expect the faculty to focus on teaching, mentoring and research in an environment where innovative curricular practices are emphasized.

Applications are invited from eligible candidates for faculty positions (Professor, Associate Professor, and Assistant Professor) in the following areas as detailed below:

**1. Business Studies**

- 1 Professor

**2. Culture and Creative Expressions**

- 1 Associate Professor (1OH)
- 1 Assistant Professor (1UR)
- 1 Assistant Professor (UR – Leave vacancy for one year till 31 March 2018 likely to be regularized)

**3. Economics**

- 1 Professor
- 1 Associate Professor
- 2 Assistant Professor (1UR# + 1SC)

**4. Education Studies**

- 1 Professor
- 2 Associate Professors
- 4 Assistant Professors (2UR + 1OBC + 1SC)

**5. English Language**

- 1 Professor
- 2 Associate Professors (1 VH)

- 1 Assistant Professor (1SC)

## **6. English Literature**

- 1 Professor
- 2 Assistant Professors (1 OBC + 1SC#)

## **7. Gender Studies**

- 1 Associate Professor
- 1 Assistant Professor (1UR - Leave Vacancy for two years till 12 April 2019)

## **8. Global Studies**

- 1 Professor
- 3 Associate Professors

## **9. Human Ecology**

- 1 Professor
- 2 Assistant Professors (2 UR)

## **10. Instructional Design**

- 1 Professor

## **11. Law & Legal Studies**

- 1 Professor
- 3 Associate Professors
- 6 Assistant Professors (3UR + 1SC + 1 ST + 1 VH)

## **12. Mathematics**

- 1 Assistant Professor (1UR)

### **13. Philosophy**

- 1 Professor

### **14. Psychology**

- 2 Assistant Professors (1UR + 1OBC#)

### **15. Public Health**

- 1 Professor
- 1 Associate Professor

### **16. Public Policy & Governance**

- 1 Professor
- 2 Associate Professors
- 2 Assistant Professors (1UR + 1SC)

### **17. Design**

- 1 Associate Professor (Leave Vacancy for two years till 31 May 2019)
- 2 Assistant Professors (1UR + 1ST)

### **18. Social Entrepreneurship**

- 1 Professor
- 1 Associate Professor

### **19. Urban Studies**

- 1 Professor
- 2 Associate Professors
- 2 Assistant Professors (1UR + 1SC)

## **20. Vocational Education**

- 1 Professor
- 1 Associate Professor
- 6 Programme Managers (3UR + 1SC + 1ST + 1OBC)\*

## **21. Library**

- 1 Librarian
- 2 Deputy Librarian (1 OH)

## **22. Sports**

- 1 Assistant Director Sports (1 OBC)

## **23. IT Services**

- 1 Director IT Services

### **Note:**

1. Appointment to posts marked (\*) will be on a contractual basis initially for a period of three years, extendable by another two years, subject to review.
2. Appointment to posts marked (#) will be on a contractual basis initially for a period of one year extendable up to three years, subject to annual review.
3. Abbreviations SC, ST, OBC, UR, VH and OH mentioned against various posts signify that those posts are reserved for Scheduled Caste (SC), Scheduled Tribe (ST), Other Backward Caste (OBC), Unreserved (UR), Visually Handicapped (VH), Orthopedically Handicapped (OH).

### **Guidelines, Instructions and Important Information:**

1. AUD follows the norms of appointment and service set by the UGC and adopted by the Board of Management of AUD from time to time. Reservations will be in accordance

with the rules of the Government of NCT of Delhi. Conditions of service, incentives and allowances are similar to those at Central Universities. Appointments can also be made on deputation or on renewable contracts for fixed terms.

2. Please see Annexure-I below for further details regarding pay scales and essential qualifications and Annexure-II below for the nature of programmes, special requirements, desirable qualifications and experience that are relevant to the respective programmes / areas / fields.
3. Applications must be submitted online using the AUD online Job portal which can be accessed at this address: <http://aud.ac.in/careerataud>
4. There is no application fee. Separate application must be submitted against each position. Specify the position for which you wish to be considered and clearly identify your area(s) of research specialization.
5. Before filling the online application, please read the instructions carefully and get the copies of documents and published work ready for uploading along with the form.
6. The prescribed qualifications and experience shall be the minimum, and the mere fact that a candidate possesses the same shall not entitle him/her to be called for interview. The University shall have the right to restrict the number of candidates to be called for interview to a reasonable level on the basis of better or higher qualifications and experience than the minimum prescribed, and on the basis of other relevant factors.
7. The University shall have the right to:
  - a. Request candidates to present seminars, participate in interaction sessions and/or any other such activities as a part of the selection process;
  - b. Consider *in absentia* the candidature of those who may not have applied;
  - c. Consider *in absentia* or through use of communication technologies those who may have applied but are not able to appear for the interview;
  - d. Relax any of the qualifications/experience at its discretion;
  - e. Draw reserve panel(s) against the possible vacancies in the near future;
  - f. Offer the post at a level lower than the advertised depending upon the qualifications, experience and performance of the candidate; and
  - g. Not to fill any of the advertised positions.

**Last date for submission of application: 12 June 2017.**

Dean, Academic Services

## *Annexure-I*

**Essential Qualifications (*Except for Business Studies, Culture & Creative Expressions, Design, English Language, Vocational Education and Social Entrepreneurship*) and details regarding pay scales.**

### **PROFESSOR**

#### **A**

An eminent scholar with Ph.D. in the concerned / allied / relevant discipline, actively engaged in research with evidence of published work of high quality with a minimum of ten publications as books and/or research / policy papers.

A minimum of ten years of teaching experience in a university / college, and/or experience in research at universities / national level institutions / reputed professional institutions, including experience of guiding candidates for research at doctoral level.

Contribution to educational innovation, design of new curricula and courses, and technology - mediated teaching / learning process.

#### **OR**

#### **B**

An outstanding professional or scholar with established reputation in the relevant field, who has made significant contributions to knowledge / practice in the concerned / allied / relevant discipline, to be substantiated with evidence.

### **ASSOCIATE PROFESSOR**

Good academic record with a Ph.D. Degree in the concerned / allied / relevant disciplines.

A Master's Degree with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed).

A minimum of eight years of experience of teaching and/or research in academic / research position equivalent to that of Assistant Professor in a university, college or accredited research institution / reputed professional institutions excluding the period of Ph.D. research with evidence of published work of high quality and a minimum of 5 publications as books and/or research / policy papers.

Contribution to educational innovation, design of new curricula and courses, and technology - mediated teaching / learning process with evidence of having guided doctoral candidates and research students.

## **ASSISTANT PROFESSOR**

Good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the Master's Degree level in a relevant subject from an Indian university, or an equivalent degree from an accredited foreign university.

Besides fulfilling the above qualifications, the candidate must have cleared the National Eligibility Test (NET) conducted by the UGC, CSIR or similar test accredited by the UGC like SLET/SET.

Candidates who have been awarded a Ph.D. Degree from a university in India (recognized by the UGC) or from a university abroad shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET.

NET/SLET/SET shall also not be required for such areas / subjects for which NET/SLET/SET is not conducted.

## **SCALE OF PAY:**

Professor:	Rs.37,400-67,000 (PB-4) + AGP Rs.10,000
Associate Professor:	Rs.37,400-67,000 (PB-4) + AGP Rs. 9,000
Assistant Professor:	Rs.15,600-39,100 (PB-3) + AGP Rs. 6,000
Librarian:	Rs.37,400-67,000 (PB-4) + AGP Rs. 10,000
Deputy Librarian:	Rs.15,600-39,100 (PB-3) + AGP Rs. 8,000
Assistant Director Sport:	Rs.15,600-39,100 (PB-3) + AGP Rs. 6,000
Programme Manager:	Rs.15,600-39,100 (PB-3) + AGP Rs. 6,000
Director IT Services:	Rs.37,400-67,000 (PB-4) + AGP Rs. 10,000

*The above pay scales are based on UGC's 6th Pay Commission regulations. These pay scales will be revised as and when the UGC regulations corresponding to the 7<sup>th</sup> Pay Commission are implemented.*



## Annexure-II

### **Nature of programmes, special requirements, desirable qualifications and experience relevant to various programmes**

#### **1. Business Studies**

##### **Professor in Business Studies**

The Professor in Business Studies is expected to have a specialization, experience and publications in Human Resource Management and Industrial Relations. The incumbent will work with the faculty in the School of Business, Public Policy and Social Entrepreneurship and is expected to play a leadership role in the School.

##### *Essential Qualifications:*

##### ***For those from the field of academia***

1. Consistently good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) in Master's Degree in Business Management / Administration / in a relevant discipline or consistently good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) in two year full time PGDM declared equivalent by AIU / recognized by the AICTE / UGC;

OR

First Class graduate and professionally qualified Chartered Accountant / Cost and works Accountant / Company Secretary of the concerned statutory body.

2. Ph. D. or Fellow of Indian Institute of Management or of an institution recognized by AICTE and declared equivalent by the AIU.
3. A minimum of ten years' experience in teaching / research / industry / professional field, out of which three years must be at the level of Associate Professor or equivalent excluding the period spent for obtaining the research degree.

##### ***For those from industry or a professional field***

1. Consistently good academic record with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) in:  
Master's Degree in Business Management/Administration or in any other relevant management related discipline  
Or  
Two years full-time PGDM declared equivalent by AIU / recognized by the AICTE / UGC.

**OR**

First Class graduate and professionally qualified Chartered Accountant / Cost and works Accountant / Company Secretary of the concerned statutory body.

2. The candidate should have professional work experience which is significant and can be recognized at national / international level as equivalent to Ph. D. and twelve years' managerial experience in industry / profession of which at least eight years should be at a level comparable to that of Reader / Associate Professor.

*Desirable Qualifications:*

The desirable qualification for positions of Professor are (a) experience of guiding doctoral students or supervising R&D projects in industry, (b) demonstrated leadership in planning and organizing academic research, industrial and / or professional training and other activities and (c) capacity to undertake / lead sponsored consultancy and related activities. S/he is expected to develop and teach a basket of courses in the MBA programme and the other PG programmes like *Public Policy and Social Entrepreneurship*, apart from developing and teaching courses in related subjects in the undergraduate programmes.

**2. Culture and Creative Expressions**

**Associate Professor (Visual Art / Visual Studies / Art History / Art Curation / Art Practices)**

*Essential and Desirable qualifications:*

1. Good academic record with doctoral degree, with performing ability of high professional standard.
2. Eight years of experience of teaching in a University / College and/ or research in University / national level institutions excluding the period spent for the research degree of MPhil / PhD
3. Significant contributions to the knowledge in the subject concerned as evidenced by quality of publications.
4. Contributions to educational innovation such as: designing new courses and/ or curricula and/or outstanding performing achievements in the field of specializations.

**OR**

A Professional artist with highly commendable professional achievement in the concerned subject, who should be/have:

1. A recognized artist of his/her own discipline;

2. Eight years of outstanding performing achievements in the field of specialization;
3. Experience in designing of new courses and /or curricula;
4. Participated in Seminars/Conferences in reputed institutions; and
5. Ability to explain the logical reasoning of the subject concerned and adequate knowledge to teach theory with illustrations in that discipline.

### **Assistant Professor (Film Studies)**

#### *Essential and Desirable Qualifications:*

The applicant should hold an MA in Film Studies with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed)

OR

MA in allied discipline with an M.Phil / PhD in Film Studies or an MPhil / PhD in allied disciplines with demonstrably film focused research.

The applicant is expected to be familiar with the contemporary trends in film making in India with an ability to reflect theoretically on the same. Further, a keen interest in specific features of Indian cinema with an ability to contextualize the same globally is anticipated. Applicants with PhD in Film Studies or a thesis focusing on Indian cinema in an allied discipline and previous teaching experience will be preferred.

The incumbents will work with the faculty in the School of Culture and Creative Expressions, and are expected to contribute to developing and teaching courses in related postgraduate programmes, and offer a basket of courses in the undergraduate programmes.

### **Assistant Professor (Literary Art)**

While being part of the core faculty of the Literary Art programme of the School of Culture and Creative Expressions, the incumbent will also work closely with the faculty of the School of Letters.

#### *Essential Qualifications:*

The applicant should hold an MA in Literary Art or Creative Writing or a related area of study with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed).

#### *Desirable Qualifications*

PhD in an area related to Literary Art or Creative Writing.

Published writer in any literary genre.

Ability to develop in students creative, critical and analytical faculties.

Deep awareness of the social contexts of literature today.

Experience in creative writing pedagogy.

### **3. Economics**

The Professor and Associate Professor are expected to develop and teach courses in MA in Economics and other related MA programmes, and also offer a basket of courses in the undergraduate programme. The incumbents will work with the faculty in the School of Liberal Studies, and expected to offer courses in related postgraduate and undergraduate programmes. The Assistant Professor (marked #) will primarily be attached with the School of Undergraduate Studies contributing to teaching in the BA Honours programme with Economics major, and contribute to other activities of the School.

The preferred areas of specialization that we seek include *Macroeconomics / Classical Political Economy / Economic History / Microeconomics / Mathematical Methods / Econometrics / Public Finance*.

### **4. Education Studies**

AUD currently offers MA in Education, and MA in Education (Early Childhood Care and Education (ECCE)), each of two years duration. We propose to offer professional teacher education programmes at the Bachelor's and Master's levels and MPhil / PhD in Education in the near future. Short credited courses on specialized themes, conducted in modular manner, for school teachers and other education professionals, are also being envisaged towards addressing the acutely felt need for continuing professional development and learning opportunities for educators in schools and in the development sector.

Candidates with experience in research and teaching at the university level in some specific areas related to Education such as Language Education, Mathematics Education, Education Leadership and Organisation, Quantitative Research methods, Inclusive Education, Philosophy of Education and Early Childhood Education / Child Development will be given preference.

The incumbent in the Professor and Associate Professor positions will work with, and provide leadership to the faculty in the School of Education and in the Centre for Early Childhood

Education and Development. All the incumbents are expected to contribute to developing and teaching in related postgraduate and undergraduate programmes.

## **5. English Language**

AUD is launching the Centre for English Language Education (CELE) which is expected to serve four main purposes: (a) support students of the University with their English language needs; (b) assist the University in its outreach functions by offering English language certificate courses for high school students and others; (c) provide for and nurture ELT needs of professionals through pre-service and in-service programmes; (d) offer Certificate, Diploma and (at a later stage) an MA and PhD programmes in ELT. It is visualized that CELE will offer credit-based courses in English language as a part of AUD's undergraduate programmes, stand-alone English language certificate courses at various levels, extend English language support to AUD students at undergraduate, postgraduate and research degree levels and professional development programmes in ELT to school teachers. The Centre will undertake ongoing curriculum renewal and research & development projects and provide consultancy services. CELE will work in collaboration with the School of Education Studies and the School of Letters. We seek application from candidates for Professor, Associate Professor and Assistant Professor with the following special qualifications:

### **Professor and Associate Professor**

- Masters degree in English / Education with a Diploma in English Language Teaching *or* MA (English Language Teaching)
- PhD (English / Education / English Language Teaching)
- Published Research in English Language Teaching
- Experience in the teaching of English Language at undergraduate or postgraduate level

### **Assistant Professor**

MA or M. Phil / Ph.D. in ESL (English as a Second Language) / ELT (English Language Teaching) / PGDTE (Post Graduate Diploma in Teaching English)

OR

MA in English / MA in Education with ELT Specialization and CELTA (Certificate in English Language Teaching) or DELTA (Diploma in English Language Teaching).

OR

MA in English / MA in Education with ELT specialization and at least 3 years of experience in ELT (English Language teaching) at undergraduate or postgraduate level.

## **7. Gender Studies**

The incumbents are expected to develop and teach courses in MA in Gender Studies and other related MA programmes, and also offer a basket of courses as part of the undergraduate programmes. The incumbent will work with the faculty in the School of Human Studies, School of Liberal Studies and School of Development Studies.

## **8. Global Studies**

Global Studies, a new academic area, attempts to study the connections and relationships that co-produce realities often considered local or seemingly global with a multitude of locally embedded contexts by deploying a variety of intellectual tools and methods drawn from several disciplines (including history, political science, philosophy, economics, sociology, geography, media studies, education studies, gender studies and environmental sciences). A key objective is to illuminate hidden histories and geographies of globality that are too often subsumed within dominant stories of colonial, postcolonial and neoliberal globalization.

Candidates for the position of Professor and Associate Professor will primarily be expected to participate in developing the MA Global Studies programme which aims to cover the historical trajectories, diverse causal factor and perceptions of globality / globalism by deploying a variety of intellectual tools and methods drawn from several disciplines. The incumbents will work largely with the faculty in the School of Human Ecology and the School of Liberal Studies, but are expected to offer a basket of courses in other MA programmes (in *Urban Studies, Governance & Public Policy* and *Law, Politics and Society*) and in the BA Honours programmes.

The Professor and Associate Professors should have worked on themes that includes (but not limited to) the following:

1. Knowledge in a Global Perspective
2. Cultures and Identities
3. Wealth and Poverty
4. Environment and Society
5. States, Democracies and Social Change

## 9. Human Ecology

The focus areas of teaching and research on Human Ecology in AUD are social transitions and environmental change; poverty and the environment; human-biodiversity linkages; ecological transformation; political ecology; and the political economy of natural resource governance and management.

### *Desired Profile of Candidates for the Post of Professor*

Candidates for the position of *Professor* should have a record of working in leading interdisciplinary, cutting-edge research, teaching and mentoring on issues lying at the interface of ecology, environment and society. S/he should be able to articulate a long-term vision that will help the AUD to become a thought leader in the nascent area of work within India. A demonstrable experience of collaboration with academic and non-academic actors working on the interface of ecology and society will be preferred.

### *Desired Profile of Candidates for the Post of Assistant Professor*

#### Assistant Professor Post # 1:

The applicant should be post-doctoral scholars with a Masters and PhD degree in the social sciences, and a proven track record of interdisciplinary work in one or more of the focus areas of HE on the interface of human society, non-human beings and the biophysical environment. Preference will be given to candidates who have worked within a human ecology framework, with a strong focus on interdisciplinary field-based research, teaching and student mentoring. The preferred areas of specialization which we seek include political economy of development; conservation and livelihood issues; environmental law, policy and governance, and institutions; political ecology; critical agrarian studies; social and political movements etc. A strong background in social science research methods will be desirable.

#### Assistant Professor Post # 2:

The applicant should be post-doctoral scholars with a Masters and PhD degree in the natural sciences and a proven track record of interdisciplinary work in one or more of the focus areas of SHE on the interface of human society, non-human beings and the biophysical environment. Preference will be given to scholars who have worked within a human ecology

framework and can demonstrate interdisciplinary engagement with the social sciences. A strong focus on field-based research, teaching and student mentoring is desirable. The preferred core disciplinary strengths that we seek include ecology and conservation biology, with specialization in areas like community ecology, quantitative ecology, wetland ecology, invasion biology, wildlife biology, ecosystem dynamics etc.

The incumbents are expected to develop and teach a basket of courses at postgraduate and undergraduate levels. The incumbent will work with the faculty in the School of Human Ecology.

### **10. Instructional Design**

The Professor of Instructional Design (ID) will be expected to help in setting up the online / blended learning platforms. It is also expected that s/he will work closely with the *Director IT Services* to improve the Learning Management System and ERP system of the University. S/he will also be expected to assist the senior management of the University in various matters. The qualification prescribed for the position is as below:

- i. An eminent scholar with Ph.D. qualification(s) in disciplines of Education / Educational Technology / Information Technology or allied subjects and actively engaged in research with evidence of published work of high quality in reputed journals / periodicals / books in on-line / e-learning environment.
- ii. A minimum of ten years of teaching experience in university / college, and / or experience in research at the university / national level institutions / industries in the field of designing learning materials offered through on-line/ e-learning platform at higher education level.
- iii. Contribution to educational innovation using educational technology, design of new curricula and courses in the context of technology-mediated teaching learning process.
- iv. Experience in developing ERP in the field of admission, course execution and assessment of learner's performance, including development of networking of computer system, designing on-line courses etc. in an educational institution/college/university.



## **11. Law and Legal Studies**

AUD aims to offer an interdisciplinary perspective on relationship between law, culture, politics, and social structures. Rather than treating the law merely as a domain of legal practice or as a body of knowledge reserved for lawyers and legal scholars, the school understands the law to be a contested terrain of practice and knowledge that is best investigated in a creative and collaborative manner.

The University will initially offer advanced postgraduate programs in law for both law and non-law graduates. There is an increasing interest in law as an intellectual and social enquiry from disciplines such as sociology, politics, history etc. There is also an equal interest that law graduates have in furthering their conversation with other disciplines. The University will begin with an M.A. Program in Law, Politics and Society and will in the future include other specialized MA and LLM programs including an MA/LLM in Legal and Political Philosophy. Towards that end, AUD is interested in building a faculty profile that is self-consciously interdisciplinary with an ability to engage with law through innovative pedagogy.

### *Preferred Qualifications of Candidates for posts of Professor and Associate Professor*

- Candidates with dual degrees (Undergraduate in Law and PhD in other disciplines such as sociology, political science, anthropology, history, economics, literature, philosophy).
- Candidates who have worked specifically on the Indian legal system especially the judiciary, law and politics in India or comparative constitutionalism and jurisprudence, postcolonial legal history
- Strong track record of academic publications in areas of constitutionalism, judicial politics, law and social theory, legal and political obligation, colonial legal history.
- Research and teaching experience in sociology of law and allied areas

### *Preferred Qualifications of Candidates for posts of Assistant Professor*

- LLM or Master degree in any other discipline with a focus on law
- Candidates with a background of legal practice especially in the area of human rights, criminal justice and public interest lawyering
- Strong track record of academic publications and teaching in areas of human rights, feminist jurisprudence, free speech and media regulation, legal history, law and sexuality, law and ecology, law and society, law and culture, law and literature

The incumbents are expected to help in developing and teaching in other programmes offered by the School of Law, Governance and Citizenship, and other related postgraduate and

undergraduate programmes. They are also expected to offer a basket of courses in Law (as a discipline of the Humanities) at the undergraduate level.

### **13. Mathematics**

In addition to teaching courses in Mathematics and related areas that AUD offers at various levels, the incumbent is expected to assist in the creation and management of the Centre for Social Application in Mathematics.

### **14. Philosophy**

The incumbent is expected to lead the deliberations on the interface of Philosophy with other programmes, and to develop and teach a basket of courses in Philosophy at postgraduate and undergraduate levels. The incumbent will work with the faculty in the School of Liberal Studies, School of Law, Governance & Citizenship and School of Human Studies.

### **15. Public Health**

The incumbents are expected to lead the deliberations on the interface of Public Health with existing programmes, and to develop and teach a basket of courses in Public Health at postgraduate and undergraduate levels. The incumbent will work with the faculty in the School of Human Ecology, School of Development Studies and School of Liberal Studies.

### **16. Public Policy and Governance**

The incumbents to the positions in Public Policy and Governance are expected to develop, teach and manage the MA Programme in Public Policy and Governance, contribute to other related postgraduate programmes (*Urban Studies, Global Studies, and Law, Politics & Society*), and contribute to developing and teaching a basket of courses as a part of the BA Honours programmes. The incumbents will work with the faculties of the School of Business, Public Policy & Social Entrepreneurship and the School of Law, Governance & Citizenship.

## **17. Design**

At AUD, the focus on design is not only through formal and functional aspects which go into the design of products, service systems and environments, but also through critical reflection on how design shapes society and environment. AUD is re-imagining appropriate, inclusive and responsive design education for our present times. Engaging with programmes offered by other schools of the University to embed understanding and value of design forms a part of its larger vision to promote multi-disciplinary environment of learning. The University is currently offering 2 ½ year fulltime Masters in Social Design and is looking to recruit faculty to strengthen the current programme and provide academic leadership and vision through new programmes at undergraduate and postgraduate levels, and other initiatives.

### **Associate Professor**

#### *Essential and Desirable Qualifications*

- PhD / PG (AEP) / MDes / UG / 5 ½ year or 4 year full time graduate diploma or other comparable qualifications in Design with at least 55% marks or equivalent grades from reputed Indian or international Design schools / institutions / universities.
- With at least 10 years professional / academic experience in core and emerging areas of design education and practice with a multi-disciplinary approach
- Teamwork, leadership and initiative to take on larger responsibilities
- Proven competencies in curriculum design in established / new / emerging areas of professional design education.

### **Assistant Professor**

#### *Essential and desirable qualifications*

- PG AEP / MDes / UG 5 ½ year or 4 year full-time graduate diploma or other comparable qualifications in design with at least 55% marks or equivalent grades from reputed Indian or international design schools / institutes / universities.
- With at least 6 years professional / academic experience and application in core areas of design with a multi-disciplinary approach and sound understanding of design processes and research methods.
- High level of competencies in Design Methods and Tools, Design Thinking, Materials, Technology & Processes, visualization & representation techniques (analogue & digital).
- Experience of designing courses / developing course material for UG and PG professional design education programmes.

Specific areas of competence for both positions are as under:

### *1.Foundation courses*

Developing students' capabilities and skills in observations and visual/material representations and modeling of public and private domains, mapping, patterns and flows, interconnectedness, dynamics of physical, social, economic, cultural manifestations and transformative processes, events and landmarks in socio-cultural groups, relationships between communities and environments.

### *Design Process and Design Thinking*

Develop sound understanding and application of Design Process and Design Thinking and problem solving capabilities among students. Explore related tools and techniques of Design Process and Design Thinking towards services, systems and processes.

### *2.Systems Design and Systems Thinking*

Understanding concepts of Systems Design and Systems Thinking through analysing, mapping existing systems and designing of complex systems along with requisite tools, methods, representative modeling, designing and prototyping systems design concepts for robust and effective function and delivery of complex outcomes in public domain.

Developing students' ability to develop and anticipate multiple scenarios that address realistic constraints while providing effective functioning of new propositions.

### *3.Visualisation and communication*

Developing capabilities and skills of tools, methods, approaches and design elements for converting complex data, concepts, processes and insights into effective graphic visualisation and modeling of information to enhance communication as well as process ideation using maps, charts, matrices, graphic models, mind maps, relationship & proximity diagrams along with exposure and competency in use of generic and specialised software.

Instilling basic visual skills in elements of Design and aesthetic sensibilities in layouts, grids, graphic presentations and effective use of visuals with competency in applying graphic and presentation software for communication used for publications, displays, exhibitions etc.

Apart from the above, experience and expertise in following areas of design academics, practice and applied research will be desirable:

- Applied knowledge of current design research tools and methods used in design development and social innovation;
- Products, Systems and technology interface with societal needs like education, health, governance, agriculture etc;
- Systemic efficacy of product-service synergy, materials, production & IT technologies;
- Social entrepreneurship;
- Issues of self-governance, equality, dignity, enterprise & resource access.

The Associate Professor and Assistant Professor in Design are to be part of the faculty of the School of Design and will be expected to participate in the teaching of the MDes (Social

Design) programme that the School offers at present. They will also be expected to participate in the design and development of new programmes and activities of the School, and contribute to other postgraduate and undergraduate programmes.

## **18. Social Entrepreneurship**

The Professor and Associate Professor in Social Entrepreneurship will be responsible for developing and managing the training, teaching and research programmes in Social Entrepreneurship as well as undertake extension activities. They will work with the different Schools and Centres of AUD, especially the faculty in the School of Business, Public Policy and Social Entrepreneurship, the School of Design, and AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE). They are also expected to offer a basket of courses in the undergraduate programmes.

### **Professor**

#### *Essential qualifications:*

- Ph.D. in any social science discipline, management or allied discipline with at least 10 years of teaching and research in an area related to social entrepreneurship, and/or professional work experience as a development professional or social entrepreneur.
- Experience in senior management and institutional leadership and/or in training young professionals or social entrepreneurs.
- Experience in developing and transacting academic and/or professional training programmes with abilities to visualize curriculum, pedagogy and transactional strategies.

### **Associate Professor**

#### *Essential qualifications:*

- Ph.D. in any social science discipline, management or allied discipline with at least 8 years of teaching and research in an area related to social entrepreneurship, and/or professional work experience as a development professional or a social entrepreneur.
- Experience in developing and transacting academic and/or professional training programmes with abilities to visualize curriculum, pedagogy and transactional strategies.

#### *Desirable qualifications:*

- Work experience with demonstrated expertise in the area of social entrepreneurship, entrepreneurial start-up incubation, projects executed in sectors such as health, sanitation, education, micro-finance, sustainable energy, skills and livelihood generation, etc.
- Experience of guiding doctoral students or supervising R&D projects in industry, leadership in planning and organizing academic research, industrial and/or professional training and other activities.

- Capacity to undertake / lead sponsored consultancy and related activities in the area of Social Entrepreneurship.
- Ability to (a) provide mentorship to aspiring entrepreneurs, (b) network with corporates and financial institution for CSR funds, (c) lobby with governments on policy matters, and (d) provide professional consultancy.

## **19. Urban Studies**

Urban Studies at AUD is conceptualised as a postgraduate programme focusing on multiple dimensions of urbanisation, rooted in the experiences of South Asian cities but with a global perspective. The programme will stand on three foundational elements of urbanism, namely, political economy, space and environment, and everyday life.

Applicants for faculty positions in Urban Studies are expected to have specialized in one of the following broad areas:

- *Social Science*

Applicants should be post-doctoral scholars with PhD in Sociology / Anthropology / Geography / Political Science / Economics and other related social science disciplines, with proven track record of working on one or more of the thematics described above. The broad areas of specialisation that we seek include power and politics; neighbourhoods and identities; property, infrastructures and finance; and migration and suburbanisation. A strong background in social science research methods is desirable.

- *Humanities*

Applicants should be post-doctoral scholars with PhD in History or Cultural Studies or other related humanities disciplines, with proven track record of working on one or more of the thematics described above. The broad areas of specialization that we seek include literature and cinema; urban history and heritage; and media and communication.

- *Design/Planning/Ecology*

Applicants should be post-doctoral scholars with PhD in Urban Planning, Urban Design, Ecology, Environmental Studies or other related disciplines, with proven track record of working on one or more of the thematics described above. The preferred areas of specialisation that we seek include urban ecology; urban political ecology; planning and service provisioning; and governance and policy. A strong background in spatial analysis is desirable.

The incumbents in these positions are expected to develop, teach and manage the MA Programme in Urban Studies, other related PG programmes (*Global Studies, Law, Politics &*

*Society*, and *Public Policy and Governance*) and contribute to developing and teaching a basket of courses in the undergraduate programmes. The incumbent will work with the faculty of the School of Human Ecology, the School of Design, the School of Liberal Studies and the School of Development Studies.

## **20. Vocational Education**

AUD through its School of Vocational Studies (SVS) will launch B.Voc. programmes initially in four areas or skill verticals: (1) Retail Management, (2) Hospitality and Tourism, (3) Banking, Financial Services and Insurance, and (4) Early Child Care Education/ Development. A student of B.Voc. programme has to go through a pathway from Diploma, Advance Diploma that leads to a B.Voc. degree after 3 years.

The Professor and Associate Professor will lead the School faculty. In addition, the Programme Managers will contribute to teaching and coordinating compulsory foundation courses of the General Education component of the B.Voc. curriculum and also coordinate the curricular and instructional processes under the four skill verticals. The faculty will be responsible for the organisation and coordination work related to the activities of SVS and for liaising with other Schools of AUD as well as with the training partners.

### **Professor**

The Professor of Vocational Education will be expected to provide leadership to the School of Vocational Studies (SVS) as its Dean. As the Dean of SVS s/he will be responsible for: (a) the establishment of the new School and its various structures and practices; (2) the overall leadership and management of the School's academic and administrative processes; (3) leading the team of faculty and staff in the School; (4) establishing and maintaining linkages with partner institutions and representing SVS in the senior management of the University. The qualification prescribed for the position is as below:

#### *Essential qualifications*

- i. An eminent scholar with Ph.D. in Education, Management, Commerce, Economics or an allied discipline and evidence of having actively engaged in research, development and/or institutional leadership in the field of vocational education, community college and/or open learning.

- ii. A minimum of ten years of experience in teaching / institutional management / development and management of curriculum systems in universities / colleges / national level institutions / industry.

*Desirable qualifications*

- i. Contribution to educational innovation, design of new curricula and courses, technology mediated instruction and open learning.
- ii. Experience in administration / management / leadership in an educational institution.

**Associate Professor**

The Associate Professor in Vocational Education will be expected to assist the Dean of the SVS in all aspects of academic and administrative functioning of the School. S/he will be an associate to the Dean in providing leadership to the team of faculty and staff of the School and in developing and maintaining linkages with partner institutions. The qualification prescribed for the position is as below:

*Essential qualifications*

- i. Master's Degree in Education, Management, Commerce, Economics, or an allied discipline with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed).
- ii. Ph.D./ M.Phil. Degree in Education, Management, Commerce, Economics or an allied discipline with evidence of special exposure and/or training in vocational education, community college and/or open learning.
- iii. A minimum of eight years of experience of teaching, research and/or training in an academic / research position comparable to that of Assistant Professor in a university, college, community college or an accredited training institution / industry.

*Desirable qualifications*

- i. Contribution to educational innovation, design of new curricula and courses, and technology mediated teaching learning process.
- ii. Experience of participation in institutional management, working in institutional structures and committees, and managing interface with students.



## **Programme Managers**

Programme Manager's position is on contractual basis, initially for a period of three years extendable up to five years, subject to review, in the following areas:

- a. Programme Manager in Retail: 1
- b. Programme Manager in Hospitality & Tourism: 1
- c. Programme Manager in Banking, Financial Services and Insurance: 1
- d. Programme Manager in EECE (Early Child Care & Education) Day Care Management: 1
- e. Programme Manager (General Education component): 2

The Programme Managers will be responsible for the smooth and successful functioning of the B.Voc programme in the respective verticals. S/he will be responsible to closely liaison with training partners and industrial partners for both the theoretical components as well as for the practical and internship components of the B.Voc curriculum. The Programme Managers will be responsible for quality monitoring of students' internship, assessment and placement of the graduating students. S/he will also be involved in the curriculum development of the B.Voc programmes and engaged in teaching in the SVS.

### *Programme Manager (Hospitality & Tourism):*

1. Second class Masters Degree with 55% marks in the subject areas of Hospitality, Food & Nutrition, Management, Tourism, History (Tourism specialisation) and other related areas.
2. A minimum of two years of working experience, preferably in a premier hospitality educational institution and/or hospitality/service industry.
3. The incumbent should have passion for teaching, agile in his/her approach, enjoy student interaction, networking with the industry partners and acknowledge the emerging trend related to vocational education and skill development.
4. A candidate with higher degree (M.Phil/Ph.D) will be preferred.

### *Programme Manager (Retail Management):*

1. Second class Masters Degree with 55% marks in the subject areas of Management, Economics with specialisation in retail / marketing / operation and other related areas.
2. A minimum of two years of working experience, preferably in a premier educational institution offering academic programme related to retail management and/or retail / service industry.
3. The incumbent should have passion for teaching, agile in his/her approach, enjoy student interaction networking with the industry partners and acknowledge the emerging trend related to vocational education and skill development.
4. A candidate with higher degree (M.Phil/Ph.D) will be preferred.

*Programme Manager (Banking Financial Services and Insurance):*

1. Second class Masters Degree with 55% marks in the subject areas of Management, Economics, Commerce with specialisation in Banking / Insurance / operation / Financial Inclusion and other related areas.
2. A minimum of two years of working experience, preferably in a premier educational institution offering academic programme related to Banking & Financial Management and/or Banking & Insurance service industry.
3. The incumbent should have passion for teaching, agile in his/her approach, enjoy student interaction networking with the industry partners and acknowledge the emerging trend related to vocational education and skill development.
4. A candidate with higher degree (M.Phil/Ph.D) will be preferred.

*Programme Manager EECE (Early Child Care & Education) Day Care Management*

1. Second class Masters Degree with 55% marks in Education (with specialization in Early Childhood Care and Education), Child Development, Psychology (with specialization in Child Psychology), Food & Nutrition or an allied area/discipline.
2. A minimum of two years of working experience, preferably in a premier educational institution engaged in development of academic programmes in pre-school education and/or practices in a relevant agency / organisation / industry.
3. The incumbent should have passion for teaching, agile in his/her approach, enjoy student interaction, networking with the industry partners and acknowledge the emerging trend related to vocational education and skill development.
4. A candidate with higher degree (M.Phil/Ph.D) will be preferred.

*Programme Manager (General Education Component / Core Areas of Soft Skill Development):*

1. Second class Masters Degree with 55% marks in the subject areas of Education, English with a Diploma in English Language Teaching *or* CELTA or qualification of courses like Business Communication / Business and Professional English, Applied Psychology, Applied Sociology, Management and other related areas.
2. A minimum of two years of working experience, preferably in a premier educational institution engaged in soft skill and personally development programmes and/or industry.
3. The incumbent should have passionate for teaching, agile in his/her approach, enjoy student interaction, networking with the industry partners and acknowledge the emerging trend related to vocational education and skill development.
4. A candidate with higher degree (M.Phil/Ph.D) will be preferred.

## **21. Library**

AUD has a fully functional and well-stocked library in its campus at Kashmere Gate, and is in the process of setting-up libraries in its other campuses at Karampura and Lodhi Colony. Most of the operations of the library have been automated and the remaining operations are in the process of upgradation. The library remains open from 8 am to 8 pm throughout the year except the three national holidays. The library provides reference, reader service, Internet services, OPAC, online and print journals, and e-book access facilities. It is a member of DELNET and INFLIBNET. The incumbents are expected to provide leadership to the growth of library facilities in the University.

### **Librarian**

#### *Essential Qualification*

- A Master's Degree in Library Science / Information Science / Documentation with at least 55% marks or its equivalent grade of B in the UGC seven points scale and consistently good academic record set out in these Regulations.
- At least thirteen years as a Deputy Librarian in a university library or eighteen years' experience as a College Librarian.
- Evidence of innovative library service and organization of published work.

#### *Desirable Qualification*

- M.Phil./Ph.D. Degree in Library Science / Information Science / Documentation / Archives and Manuscript-Keeping.

### **Deputy Librarian**

#### *Essential Qualification*

- A Masters Degree in Library Science / Information Science / Documentation with at least 55% of the marks or its equivalent grade of B in the UGC seven point scale and a consistently good academic record.
- Five years experience as an Assistant University Librarian / College Librarian.
- Evidence of innovative library service and organization of published work and professional commitment, computerization of library.

*Desirable Qualification*

- An M.Phil. / Ph.D. Degree in Library Science / Information Science / Documentation / Archives and Manuscript-Keeping / Computerization of library.

**22. Sports**

**Assistant Director Sports**

*Essential Qualification*

- A Master's Degree in Physical Education or Master's Degree in Sports Science with at least 55% marks (or an equivalent grade in a point scale wherever grading system is followed) with a consistently good academic record.
- Record of having represented the university / college at the inter-university / inter-collegiate competitions or the State and/or National championships.
- Qualifying in the national level test conducted for the purpose by the UGC or any other agency approved by the UGC.
- Passed the physical fitness test conducted in accordance with these Regulations.
- Candidates, who are, or have been awarded Ph.D. degree in accordance with the "University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree), Regulations 2009, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of University Assistant Director of Physical Education / College Director of Physical Education & Sports.

*Physical Fitness Test Norms*

- All candidates who are required to undertake the physical fitness test have to produce a medical certificate certifying that s/he is medically fit before undertaking such tests.
- On production of such certificate mentioned in (a) above, the candidate would be required to undertake the physical fitness test in accordance with the following norms:

<b>Norms for Men</b>			
12 Minute Run / Walk Test			
Up to 30 years	Up to 40 years	Up to 45 years	Up to 50 years
1800 metres	1500 metres	1200 metres	800 metres

<b>Norms for Women</b>			
8 Minute Run / Walk Test			
Up to 30 years	Up to 40 years	Up to 45 years	Up to 50 years
1000 metres.	800 metres.	600 metres.	400 metres.

### **23. Director IT Services**

*Essential Qualification:*

Master's Degree in Computer Science / Computer Application / Information Technology / Engineering / Science with at least 55% marks or equivalent grade of 'B' in the UGC seven point scale.

**OR**

First Class Bachelor's degree in Computer Engineering / Information Technology followed by M.Tech in Computer Engineering.

*Experience:*

Minimum 10 years of experience in administering a large Computer Centre or Information Technology Centre or system implementation or e-governance of which not less than 5 years experience as Associate Professor / Sr. Systems Analyst / Systems Administrator or equivalent post in the Grade pay of Rs.7600/- and above

**OR**

10 years as Assistant Professor / Systems Analyst / Systems Administrator or equivalent posts in Grade Pay of Rs.5400/ and above.

*Desirable Qualification:*

- i. PhD in Computer Science / Information Technology / Computer Application / Engineering.
- ii. Experience in project management, conceptualization & implementation of IT initiatives within a University / Institutions of Higher Education. Familiarity with Project Management tools and techniques. Experience of executing IT projects of National importance in the area of e-governance.
- iii. Familiarity with financial and accounting process in Central / State Government / Autonomous Bodies / PSUs.
- iv. Having experience in developing Campus ERP for educational institutions / university, MIS based applications and e-governance. Facilitating admission process and tracking student life cycle and research scholars on a web base platform.
- v. End-to-end technology evolution, systems integration and standard operating procedures for networking, data-Centre, systems and application, software development and deployment.

Job Description for the post of Director (IT Services)

- i. Planning and supervision of computerization of all administrative and financial operations of the University.
- ii. Immediate priorities would be to implement Campus based ERP, to co-ordinate and provide direction to the development of computational and communication facilities and to manage essential network, wi-fi and telecommunication facilities.
- iii. Installation, applications and maintenance of IT infrastructure and facilities
- iv. Development and maintenance of university wide IT Network
- v. Management of all IT services including connectivity, security and integrity of the network
- vi. IT services for student/teaching learning management
- vii. Leveraging IT for supporting teaching, research and other academic services
- viii. Design and implementation of IT solutions for management of student, faculty and staff life cycles.
- ix. Establishment and maintenance of computer laboratories
- x. The incumbent will also be expected to participate in the teaching program conducted by the University and manage in-house training requirements for teaching / non-teaching staff.
- xi. Any other duties assigned by the Reporting Officer from time to time.