

**AMBEDKAR UNIVERSITY DELHI (AUD)
ADMISSIONS 2014**

FREQUENTLY ASKED QUESTIONS (FAQs)

Why would I be interested in such a programme?

- a. You want to choose a profession that is
 - as valuable to society as doctors, lawyers, engineers, managers, scientists, teachers etc.
 - about playing an active role in making India better place to live –for the poorest and those ‘left out’ of the growth story , those at the margins.
 - a vocation that makes personal meaning
- b. You are already engaged in the development sector and keen to gain a professional edge.
- c. You are in a corporate or academic job and are concerned about deprivation and disparity and poverty. You want to strengthen your expertise and conviction to bring about more direct change in this aspect of India.

If you have a yes to any of these, then the programme is tailor made for you. EXPLORE IT FURTHER!

Who is eligible to apply?

- a) **Educational qualifications**
Post graduate courses in any discipline
Completion of any 4 year (10+2+4) professional degree course such as engineering, law, agriculture, veterinary sciences etc
- b) **Marks**
Minimum 55% in the qualifying degree as mentioned above with 5% relaxation for SC/ST candidates.
- c) **Work Experience**
Those with work experience may also apply.
- d) **Age**
There is no limit.

Do I have to submit a Research Proposal?

Yes, you are required to submit a 1000 word Research Proposal and a 500 word Statement of Purpose along with the Application Form.

What can graduates expect after the end of this course?

Professional growth and development

- a) This programme launches you into a new profession and you are not stuck with the only options of ‘doctor and engineer’ and perhaps ‘lawyer’! Forget that this kind of work has always been seen as something ‘not desired’, and that you swim against the social

current. This programme offers a clear and strong professional identity with unique expertise and orientation.

- b) The scope and demand for such professionals is huge and unanticipated (by the government and higher education sector). The key here is that the path is made by walking on it, and new avenues are created as young people exercise their creativity and are inspired in new ways. Some examples and possibilities are shared below.
- c) Non-governmental organisations have unmet demands for such expertise and there are over a lakh non-governmental grassroots organisations in the country. For more information on such organisations you may look at indianngos and VANI as examples. Pradan is only one, though it is amongst the largest.
- d) Government has a large demand now that it has launched numerous developmental programmes in the rural areas requiring professional expertise. E.g. flagship programmes like the National Rural Livelihoods Mission require thousands of professionals to work a year.
- e) A large number of start ups in the grassroots rural development sector lead the way. Just a young technologists and managers today look to start-ups as a interesting possibility (a significant percentage of graduates from IITs and IIMs go into start up ventures!) so do development professionals set up new organisations to help others. It is just that these are not in the public eye! You may visit various social incubation sites to see examples of how this is happening systematically e.g. Change looms at PRAVAH, Start Up! Etc.
- f) There is a large demand for such professionals in the field of corporate social responsibility, in running and managing projects directly dealing for the rural poor. This sector itself has unanticipated growth and as the corporate sector grows and governmental mandates tighten, this can only increase.
- g) For those interested in continuing further towards a PhD, there is strong need for academic resources for such a professional discipline to be taught and research conducted. Those so inclined have space to pursue such further education to contribute to and strengthen the discipline itself.

Personal growth and development

- The programme pays special attention to prepare a distinctive brand of reflective practitioners. It enables you to address important personal conflicts and self doubts that may arise from your way of life. At the end of the day, the personal maturity, confidence and sense of ease with self will reflect in all relationships and aspects of life and work.
- The programme will give you a close understanding of India and it reality.

Who are the people who will teach?

In-house AUD Faculty, Visiting Faculty and Field Guides from PRADAN shall collaboratively anchor various components of the program both within the university setting and also during their field immersion in rural development practice. This is not a traditional 'taught' programme as the Indian education system has us believe. The programme is about LEARNING and REFLECTIVE PRACTICE.

The teachers in the classroom and the teachers guide this process, building on linking experience in the field with theories and helping students take this back to the field. Close to 50% of time is spent in the field, in practice, and 50% in the classroom.

Field sites are Dhamtari (Chattisgarh), Dindori (Madhya Pradesh), Hazaribagh and Gumla (Jharkhand), Rayagada (Orissa) and classroom sites are in Kashmere Gate campus of AUD in Delhi, and in the Resource Centre in Kesla, Hoshangabad District of Madhya Pradesh.

Support provided to programme participants etc

The programme is intense and we believe it will draw in special students.

- a. First and foremost, AUD provides stipend of Rs 12,000 and a yearly contingency amount of Rs 36,000/- to each student. The stipends are jointly contributed by SDTT, Rohini Ghadiok Foundation, HelpYourNGO.com and AUD.
- b. The tuition fee would be Rs 1250/- per credit (total 64 credits) + Rs.500 per semester for Student Welfare Fund + Rs.5,000/- as refundable Security Deposit.
- c. The students are embedded in (pairs or more) a field team of PRADAN for field work, and this with 8-9 professionals living and working in the area. Each student is assigned a guide in the field, an experienced practitioner who lives and works in the same area. They provide all professional and emotional support as well as safety and security. The areas are known (in media) for their disturbed nature, and this is well taken care of by the presence of PRADAN teams, so no worry!
- d. The programme management team at AUD is well equipped. Travel and logistics will be taken care of. We are ready to meet students and their parents for any requirements at all times, and are fully accessible and available.

For further information about Ambedkar University, Delhi and the other programs it offers, please visit the FAQs section under ‘Admissions 2014’ of the University website.