



E-QUAL Academic Conference

Concept Note

Enabling Pedagogies in Higher Education

Background

The future of developing higher education in India lies in understanding and addressing the challenges particular to learning and teaching practices in the Indian classroom at the university level. Keeping step with the best teaching practices from around the world, what are some of the best ways to adapt education technologies and teaching methods that address the strengths and paradoxes of the Indian classroom that span central, regional and private universities? This conference would especially be interested in hearing from those that work with OERs (Open Education Resources) for higher education.

About the Event

This conference is focused at theoretical engagement with ways to teach that enable collaboration between universities as well as discussions and demonstrations of pedagogies that work. The conference will be over a day and a half. The proposed format is a combination of talks, presentations and panel discussions between experts. As a consortium partner for the E-QUAL project, Shiv Nadar University invite papers and participants to explore and discuss topics that may include but are not confined to the following:

Sub Theme I: Understanding the college classroom

This theme looks at the educational contexts of using varied approaches in the Indian college classroom, and might address issues such as:

- The classroom in Indian colleges and universities is not homogenous. Characteristics and challenges of the Indian classroom culture. What is to be kept in mind while expecting outcome from course content, pedagogic methods, evaluation practices etc.?
- Analysis of the National Education Policies and its effects in shaping higher education
- Pedagogic theories that inform and help formulate classroom practices, analysis of successful and unsuccessful pedagogic practices in India and abroad.
- What are the goals of college teaching? What motivates teaching?
- Delivering content versus teaching learning skills – how can these two goals be met without compromising on one or the other.
- Re-imagining the classroom space. How should the physical space of the classroom be organized? How is the classroom re-imagined with blended learning models and or fully online courses?
- Can the teacher be written out of the classroom? What can we learn from the failure of MOOCs in the United States?
- Will technological constraints limit access to technology enhanced learning in non-metro cities and beyond



Sub Theme II: Pedagogies that work and travel: how effective learning works

This theme addresses issues related to pedagogies like design of OERs and other educational technology forms, preferably based on case studies and/or professional experience

- Practical lessons in using online technologies. How to develop online courses? How to use web technologies as a teaching aid?
- Active learning, interactive learning, workshop and seminar-style learning
- Assessment and evaluation methods
- Training the teachers, developing resources to help teachers hone their craft
- Discipline and inter – disciplinary pedagogic practices
- What influences affect the choice of approaches in developing Open Education Resources (OERs)?

Target Audience

A selected group of researchers, academicians, decision - makers and education leaders including representatives from the relevant Government Ministries, industry bodies, industry leaders, and other key stakeholders

Proposed Date/Time

Date: 26 – 27 March, 2015

Time: 1000 to 1700 hrs

Proposed Venue

Shiv Nadar University, Noida

